UNIVERSITY OF DELAWARE

HONORS PROGRAM

CHALLENGE • ENRICHMENT • COMMUNITY

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Director, University of Delaware Honors Program
Professor, Civil and Environmental Engineering
Outline

- Role of honors in higher education
- Honors exemplars in the US
- History of UD’s honors program
- UD honors program at a glance
- Highlights from 2018-19
- Honors program or honors college?
Role of honors in higher education

National Collegiate Honors Council (NCHC)

“Honors education is characterized by in-class and extracurricular activities that are measurably broader, deeper, or more complex than comparable learning experiences typically found at institutions of higher education. Honors experiences include a distinctive learner-directed environment and philosophy, provide opportunities that are appropriately tailored to fit the institution's culture and mission, and frequently occur within a close community of students and faculty.”
Role of honors in higher education

“Shaping people who will shape the world”

- Challenge academically curious students
- Provide an enrichment opportunities for scholars to chase their academic dreams
- Create a stimulating and supportive living learning community
- Provide mentorship and support
- Develop new educational models
- Enrich the entire campus
## Honors exemplars in the US

<table>
<thead>
<tr>
<th>Institution</th>
<th>URL</th>
<th>College</th>
<th>Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arizona State University (Tempe, AZ)</td>
<td><a href="https://barretthonors.asu.edu/">https://barretthonors.asu.edu/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Boston University (Boston, MA)</td>
<td><a href="https://www.clemson.edu/cuhonors/">https://www.clemson.edu/cuhonors/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Pennsylvania State University (State College, PA)</td>
<td><a href="https://www.shc.psu.edu/">https://www.shc.psu.edu/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Rutgers (New Brunswick, NJ)</td>
<td><a href="https://honorscollege.rutgers.edu/">https://honorscollege.rutgers.edu/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Stony Brook University (Stony Brook, NY)</td>
<td><a href="https://www.stonybrook.edu/commcms/honors-college/">https://www.stonybrook.edu/commcms/honors-college/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>Virginia Tech (Blacksburg, VA)</td>
<td><a href="https://honorscollege.vt.edu/">https://honorscollege.vt.edu/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>University of Massachusetts (Amherst, MA)</td>
<td><a href="https://www.honors.umass.edu/">https://www.honors.umass.edu/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>University of Maryland (College Park, MD)</td>
<td><a href="https://www.honors.umass.edu/">https://www.honors.umass.edu/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>University of Michigan (Ann Arbor, MI)</td>
<td><a href="https://www.honors.olemiss.edu/">https://www.honors.olemiss.edu/</a></td>
<td>P</td>
<td></td>
</tr>
<tr>
<td>University of North Carolina at Chapel Hill (Chapel Hill, NC)</td>
<td><a href="https://honors.uoregon.edu/">https://honors.uoregon.edu/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>University of Pittsburgh (Pittsburgh, PA)</td>
<td><a href="https://www.sc.edu/study/colleges_schools/honors_college/">https://www.sc.edu/study/colleges_schools/honors_college/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>University of South Carolina (Columbia, SC)</td>
<td><a href="https://www.sc.edu/study/colleges_schools/honors_college/">https://www.sc.edu/study/colleges_schools/honors_college/</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>University of Texas at Austin (Austin, TX)</td>
<td><a href="https://admissions.utexas.edu/explore/honors-programs">https://admissions.utexas.edu/explore/honors-programs</a></td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>University of Virginia (Charlottesville, VA)</td>
<td><a href="https://honors.uw.edu/">https://honors.uw.edu/</a></td>
<td>P</td>
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</table>
History of UD’s honors program
Full History at: https://sites.udel.edu/honors/a-history-of-udhp/

1976

- First Year Honors Program (FHP)
  - High school seniors taking UD courses to finish high school and start college (Wesley College Campus)
- Founded by Burnaby Munson and Donald Harward
- 130-150 students each year
- Lived together, but not on main campus
History of UD’s honors program

1980s
- 4 Year Honors Program established (1979)
- 250 students in first class
- Honors Degree created (required thesis and tutorial)
- First-year Honors housing in Dickinson Hall
- “Dickinson Fellows” residential peer mentors established
History of UD’s honors program

1990s

- 300-350 first-year students
- First-year Honors housing moved to Russell Hall (peer mentors became “Russell Fellows”)
- Upper-Division Honors housing option created along with “Senior Fellows”
History of UD’s honors program

2000s

- Non-thesis Honors Degree option & General Honors Award created (2000)
- 450-475 first-year students
- First-year Honors housing in Russell, Lane, & Thompson Halls
History of UD’s honors program

2010s
- First-year Honors housing moved to Louis L. Redding Hall (2013)
- Peer mentors permanently renamed “Munson Fellows”
- 500-600 first-year students

2019
- Largest first-year year class ever: 638
Burnaby Munson celebration of life event, Oct. 4, 2019

CELEBRATING the rich and impactful life of BURNABY MUNSON

Please join the UD community in remembering Dr. Munson and sharing best memories and moments from his legacy.

Friday, October 4, 2019
4:00 PM | Mitchell Hall
University of Delaware

Reception to follow at the Honors Program 186
S. College Avenue | Newark, DE

RSVP: https://tinyurl.com/BurnabyMunson
Live Streaming / UD Capture available:
https://sites.udel.edu/ndlive

March 20, 1933-June 23, 2019
UD’s honors program at-a-glance
UD HONORS AT-A-GLANCE

• 4,500-5,000 APPLICATIONS
• 600 ENROLLED HONORS FIRST-YEAR STUDENTS
• HIGH SCHOOL PROFILE (MIDDLE 50% ADMITTED)
  3.99 – 4.25 GPA
  1,370 – 1,470 SAT
  30 – 33 ACT
CHALLENGE

THE UD HONORS PROGRAM VALUES STUDENTS WHO ARE MOTIVATED ACADEMICALLY AND INTERESTED IN IMMERSING THEMSELVES IN A STRONG SCHOLARLY COMMUNITY.
CHALLENGE

- SMALL CLASSES
- GENERAL HONORS AWARD
- HONORS DEGREE (CAPSTONE AND DEGREE OPTIONS)
- COMBINATION MAJORS AND DEGREES
- PRESTIGIOUS SCHOLARSHIP PREPARATION

2019 UDHP GRADUATES AND OUTSTANDING SENIOR AWARD WINNERS
BAILEY WEATHERBEE AND NICHOLAS KONZELMAN
ENRICHMENT

THE HONORS PROGRAM ENCOURAGES STUDENTS TO EXPAND THEIR STUDIES BY PURSUING EDUCATIONAL OPPORTUNITIES BOTH INSIDE AND OUTSIDE OF THE CLASSROOM. ENRICHMENT ACTIVITIES INCLUDE RESEARCH, FIELD TRIPS, GUEST SPEAKERS, AND TRAVEL.

TRUMAN SCHOLAR & PROFESSOR AT GEORGETOWN UNIVERSITY, DR. MARCIA CHATELAIN SPOKE ABOUT HOW THE HUMANITIES INFLUENCE PROTEST MOVEMENTS OF TODAY.
ENRICHMENT

EXAMPLES OF UNDERGRADUATE RESEARCH & HONORS ENRICHMENT AWARDS

• WORK AT A SMALL ANIMAL HOSPITAL IN COSTA RICA
• VISIT WWII CONCENTRATION CAMPS IN POLAND AND GERMANY FOR RESEARCH PROJECT
• FILM DOCUMENTARY FOOTAGE AT ANGEL ISLAND IN CALIFORNIA
• PARTICIPATE IN A RUSSIAN OPERA WORKSHOP IN PHILADELPHIA
• INTERN WITH THE FOUNDATION FOR SUSTAINABLE DEVELOPMENT IN KENYA

HONORS STUDENT RYAN DOYLE USING AN HONORS ENRICHMENT AWARD TO PARTICIPATE IN THE VARNA INTERNATIONAL MUSIC ACADEMY IN BULGARIA AND FRANCE
COMMUNITY

All first year Honors students live together in Redding Hall, where they are supported by the Munson Fellows, residential peer mentors who offer academic support as well as fun and engaging programs for all residents.
COMMUNITY

- Ice Cream on the Porch
- HENS (Honors Service Club)
- Study Breaks
- Faculty Events
- First-Year Fellows
- Honors Mosaic
- Pizza with a Prof
- Honors Out & About

2019-20 Munson Fellows
Bianca Mers

Class of 2020
About Me

**Basic Info:**
- From Marietta, GA
- International Relations with minors in Spanish, Public Policy and Leadership

**Interests:**
- Reading, Cooking, Running, Napping

**Highlights:**
- Studied abroad twice (New Zealand and Budapest), former president of Strong #likeagirl, SUSI peer mentor, summer research experience
Academic Opportunities

- **Close relationships with faculty from my Honors section**
  - Help develop my interests in my field, provide letters of recommendation

- **Senior Thesis and Honors Enrichment Award**
  - Thesis on Sustainable Urban Development in Latin American Cities and the opportunity to conduct field research

- **Graduate School**
  - Help applying to scholarships and writing personal statements, introducing to faculty who can help me with school selection
Sense of Community

- **Redding Residence Hall**
  - Great way to meet people in your major/area of interest and other Honors students

- **Writing Fellows/HPB**
  - Currently the Senior Writing Fellow
  - Help students and stay connected

- **Honors Planning Board**
  - Former Student Coordinator
  - Explore off-campus and meet people with similar interests
97% of Honors Bachelor’s degree graduates are employed or pursuing further education within 6 months of graduation.

35-40% of Honors graduates pursue advanced degrees.

* Source: UD Career Plans Survey of 2018 Bachelor’s graduates. Data collected on 90.4% of Honors Program graduates.
Highlights from 2018-2019

- Outgoing class of 2019
- Prestigious scholarships
- Incoming class of 2023
## Class of 2019: Degrees/degrees with distinction

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Total # Honors Program Students After Completion of 2nd Year</th>
<th>Total # HD and HDwD Awarded</th>
<th>HD</th>
<th>HDwD</th>
<th>Total HD and HDwD Percentage by Class</th>
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</thead>
<tbody>
<tr>
<td>2006-2007</td>
<td>454</td>
<td>190</td>
<td>156</td>
<td>34</td>
<td>42%</td>
</tr>
<tr>
<td>2007-2008</td>
<td>430</td>
<td>197</td>
<td>143</td>
<td>54</td>
<td>46%</td>
</tr>
<tr>
<td>2008-2009</td>
<td>465</td>
<td>252</td>
<td>187</td>
<td>65</td>
<td>54%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>359</td>
<td>199</td>
<td>144</td>
<td>55</td>
<td>55%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>450</td>
<td>217</td>
<td>173</td>
<td>44</td>
<td>48%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>449</td>
<td>259</td>
<td>215</td>
<td>44</td>
<td>58%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>443</td>
<td>242</td>
<td>192</td>
<td>50</td>
<td>55%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>458</td>
<td>311</td>
<td>246</td>
<td>65</td>
<td>68%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>426</td>
<td>259</td>
<td>210</td>
<td>49</td>
<td>61%</td>
</tr>
<tr>
<td>2015-2016</td>
<td>387</td>
<td>306</td>
<td>230</td>
<td>76</td>
<td>79%</td>
</tr>
<tr>
<td>2016-2017</td>
<td>360</td>
<td>274</td>
<td>219</td>
<td>56</td>
<td>76%</td>
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<tr>
<td>2017-2018</td>
<td>450</td>
<td>322</td>
<td>264</td>
<td>58</td>
<td>72%</td>
</tr>
<tr>
<td>2018-2019</td>
<td>480</td>
<td>384</td>
<td>339</td>
<td>45</td>
<td>80%</td>
</tr>
<tr>
<td>2019-2020*</td>
<td>363</td>
<td>306</td>
<td>253</td>
<td>53</td>
<td>84%</td>
</tr>
</tbody>
</table>

*Projection based on students who declared HD candidacy as of 9/16/19*
Prestigious scholarship winners

Gates Cambridge
Bailey Weatherbee

Truman
Natalie Walton

Goldwater
Yasmin Mann

Fulbright
Mackenzie Campbell ‘17
Julianna Ly ‘15
Meghan Jusczak ‘17

UD Warner/Taylor
Bailey Weatherbee
Nick Konzelman
Class of 2023: honors applications and enrollment F15-F19

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall-2015</th>
<th>Fall-2016</th>
<th>Fall-2017</th>
<th>Fall-2018</th>
<th>Fall-2019</th>
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<tr>
<td>Resident</td>
<td>641</td>
<td>333</td>
<td>167</td>
<td>852</td>
<td>351</td>
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<tr>
<td>NonRes</td>
<td>3,574</td>
<td>1,984</td>
<td>448</td>
<td>4,295</td>
<td>1,800</td>
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<tr>
<td>Total</td>
<td>4,215</td>
<td>2,317</td>
<td>615</td>
<td>5,147</td>
<td>2,151</td>
</tr>
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Class of 2023: distinguished scholars

<table>
<thead>
<tr>
<th></th>
<th>Offered</th>
<th>Enrolled</th>
<th>% Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>du Pont</td>
<td>26</td>
<td>21</td>
<td>81%</td>
</tr>
<tr>
<td>Telkes</td>
<td>25</td>
<td>14</td>
<td>56%</td>
</tr>
<tr>
<td>Alison</td>
<td>5</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>Alumni</td>
<td>4</td>
<td>2</td>
<td>50%</td>
</tr>
<tr>
<td>1743</td>
<td>27</td>
<td>12</td>
<td>44%</td>
</tr>
<tr>
<td>Total</td>
<td>87</td>
<td>51</td>
<td>59%</td>
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<table>
<thead>
<tr>
<th>College</th>
<th># Enrolling</th>
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</thead>
<tbody>
<tr>
<td>AG</td>
<td>6</td>
</tr>
<tr>
<td>AS</td>
<td>14</td>
</tr>
<tr>
<td>EG</td>
<td>20</td>
</tr>
<tr>
<td>EH</td>
<td>1</td>
</tr>
<tr>
<td>HN</td>
<td>2</td>
</tr>
<tr>
<td>MS</td>
<td>5</td>
</tr>
<tr>
<td>US</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>51</td>
</tr>
</tbody>
</table>
Honors program or honors college?

- Reasons for creating an Honors College
  - To be able to better compete for the best HS students
  - To increase UD and honors national visibility and prestige
  - To increase engagement of the campus community
  - To enable honors to generate needed resources
  - To be able to better serve all of UD’s intellectually curious students

- Challenges in creating an Honors College
  - Will require needed approvals to establish a new college
  - Will require resources at a level similar to the competition
  - Will likely require reorganization/optimization of some current functions
  - As honors grows, new space, or reallocation of existing space, will be needed