

## **Advising philosophy**

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*My philosophy of advising focuses on mentoring students through the research process. It's easy for scholars to become entrenched in a specific discipline's discourse, and undergraduates can often open our eyes to new ways of examining both old and new issues. A commitment to open dialogue produces not only a one-time learning experience, but potentially ground-breaking research. Undergraduate students give me a fresh perspective on my own research and because I encourage them to ask questions, sometimes their insightful comments and questions redirect my own research. It's a win-win deal! I take great pride in providing my students with one-on-one mentoring about research as well as career goals. I also enable them to work in research teams, which enables peer feedback and brainstorming. Mentoring exceptional students has become extremely important to me since my arrival at UD, because I have discovered that this type of mentoring has lasting effects on students who have the skills, the drive and the eagerness to pursue their goals.*