2005-2006 Teaching American History Workshop 2 Reading List

Please read the following BEFORE attending the workshop:

- The Great Arizona Orphan Abduction, by Linda Jordon, please read the entire book.
- <u>Frontier Children</u>, by Linda Peavy & Ursula Smith, please read Chapter 1 (The Infinite Variety) to be used as a resource book.

Articles:

"The Significance of the Frontier in American History", by Frederick Jackson Turner, *Proceedings of the Forty-First Annual Meeting of the State Historical Society of Wisconsin* (Madison, WIS., 1894), **pp. 2-4**.

"Progress of the Nation: The Settlement History of the Enduring American Frontier", by Robert E. Lang, D.E. Popper & F.J. Popper, *The Western Historical Quarterly*, Vol. 26, No. 3 (Autumn, 1995), 289-307.

"Dust Bowl Odyssey", by James West Davidson & Mark Hamilton Lytle, After the Fact: The Art of Historical Detection, 2004, 289-317.

- From <u>Grapes of Wrath</u>, by John Steinbeck, please read:
 - Chapters 5 & 21 only (chapters will be mailed to you)
- From <u>Growing up Ethnic in America</u>, please read:
 - "This is what it means to say Phoenix, Arizona", pp. 287-301.
- From <u>First Crossing</u>, please review (or read):
 - o "Lines of Scrimmage", pp. 110-136.
 - o "The Rose of Sharon", pp. 157-179.

Optional Reading:

• "The Winning of the West: The Expansion of the Western Sioux in the Eighteenth and Nineteenth Centuries", by Richard White, *The Journal of American History*, Vol. 65, No. 2 (Sep., 1978), 319-343.

