

**2007 ReadHistory Summer Seminar  
University of Delaware  
Seminar Schedule**

**Shopping!  
The Evolution from Producer to Consumer in America  
July 16-20, 2007**

**Location of the Seminar:** All seminar sessions will be held at Hagley or Winterthur museums (as indicated).

**Hotel Accommodations:** Lodging is available at The [Brandywine Valley Inn, Best Western](#) for those who have reserved a room. The Grant will cover your lodging and tax costs for the accommodations. Any extra charges should be paid when checking out. Please advise the front desk that you are with the "ReadHistory" group.

**Website Information:**

ReadHistory website: <http://www.udel.edu/readhistory>

Hagley Museum website: <http://www.hagley.org/>; for [directions](#)

Winterthur website: <http://www.winterthur.org/> ; for [directions](#)

**Monday, July 16<sup>th</sup> - at Hagley Museum**

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|---------------|---|
| 8:15 – 9:00   | Breakfast in the <a href="#">Soda House at Hagley Museum</a> .  |
| 9:00 – 10:45  | Presentation: Consumerism in American History<br>Resident Historian Will Scott                                  |
| 10:45 – 11:00 | Morning Break   |
| 11:00 – 11:45 | Barb's Presentation: Outlining an exhibit<br>Hagley's 3 <sup>rd</sup> floor exhibit: Selecting visual materials |
| 11:45 – 12:45 | Lunch at Hagley Museum (Soda House)   |
| 12:45 – 1:30  | Barb's Presentation: Outlining an exhibit<br>Hagley's 3 <sup>rd</sup> floor exhibit: Selecting visual materials |
| 1:30 – 2:00   | Project Step One: The Big Ideas   |
| 2:00 – 2:15   | Afternoon Break   |
| 2:15 – 3:30   | <a href="#">Intro to Hagley Collections</a>   |
| 3:30 – 4:30   | Presentation: History Day students  |

**Tuesday, July 17<sup>th</sup> - at [Winterthur Museum and Country Estate](#)**

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|---------------|---|
| 8:15 – 9:00   | Breakfast in the Visitor's Center at Winterthur; then shuttle bus to the museum |
| 9:00 – 10:15  | Presentation: Mary Lyons, author, <i>Catching the Fire</i>                      |
| 10:15 – 10:30 | Morning Break   |
| 10:30 – 11:45 | Presentation: Resident Historian  |
| 11:45 – 1:00  | Lunch/book signing at Winterthur Museum   |
| 1:00 – 2:00   | Panel Discussion  |
| 2:00 – 2:30   | Presentation: Peggy Dillner: Linking Literature to History Standards            |
| 2:30 – 2:45   | Afternoon Break   |
| 2:45 – 3:45   | Intro to Winterthur Library Resources   |
| 3:45 – 4:30pm | Project Step Two: Consider Your Audience  |

**Wednesday, July 18<sup>th</sup> at [Hagley Museum](#)**

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| 8:15 – 9:00  | Breakfast in the Soda House at Hagley Museum.  |
| 9:00 – 12:00 | Presentation: The Retail Revolution: From Main Street to Mall, 1900-1960, Resident Historian Will Scott                  |
| 12:00 – 1:00 | Lunch at the Concord Mall  |
| 1:00 – 2:15  | Barb's Presentation: Writing text labels<br>Hagley's 1 <sup>st</sup> or 2 <sup>nd</sup> floor exhibit: Looking at labels |
| 2:15 – 2:30  | Afternoon Break  |
| 2:30 – 3:30  | Barb's Presentation: Writing text labels<br>Hagley's 1 <sup>st</sup> or 2 <sup>nd</sup> floor exhibit: Looking at labels |
| 3:30 – 4:30  | Project Step Three: The Nitty Gritty   |

**Thursday, July 19<sup>th</sup> - at [Winterthur Museum and Country Estate](#)**

- 8:15 – 9:00 Breakfast in the Visitor’s Center at Winterthur; then shuttle bus to the museum
- 9:00 – 10:15 Presentation: Deborah Hopkinson, author, *Up Before Daybreak*
- 10:15 – 10:30 Morning Break
- 10:30 – 11:45 Presentation: Resident Historian
- 11:45 – 1:00 Lunch/book signing at Winterthur Museum
- 1:00 – 2:00 Panel Discussion
- 2:00 – 2:15 Afternoon Break
- 2:15 – 4:00 ‘Maker to Market place’ Tour at Winterthur Museum
- 4:00 – 4:30 Project Step Four: Making it meaningful for your students

**Friday, July 20<sup>th</sup>**

- 9:00 – 12:00 Breakfast on their own; then teachers report to either Hagley or Winterthur to work on projects
- 12:00 – 1:00 Lunch at [Hagley Museum](#) (Soda House)
- 1:00 – 2:00 Book Discussion: ‘An All-Consuming Century: What have we learned?’
- 2:00 – 3:30 Group Presentations: groups explain ‘where they are and where do they want to go’ for feedback and guidance from others
- 3:30 – 4:00 Post-Assessment Survey