Course Overview

The Role Practicum course is an experience incorporating concepts learned including nursing theory and research, community health nursing and leadership. The student will choose an appropriate healthcare site/agency that will allow the student to explore an area of interest and meet the course assignments and objectives. The student will identify the population the healthcare setting services. The student will then identify the Healthy People 2010 established goals for that population and use this as a guide for the clinical experience. Each student will evaluate the healthcare setting and make recommendations for change in order to meet the Healthy People 2010 goals. The organizational structure, interventional strategies, and barriers to care will be assessed. The clinical site will be approved by the faculty prior to the beginning of the semester.

Course Objectives

Upon successful completion of NURS443, the student will be able to:

- Apply selected concepts, principles, and theories in relation to human needs, health, society, nursing practice, and research.
- Critique selected principles and techniques of leadership and management within organizational and client systems.
- Implement the nursing process in a comprehensive and efficient manner in the care of individuals, families, and/or groups.
- Analyze interdependent and collaborative functions used by the health care team in the provision of care to client systems.
- Evaluate the cultural competence of the healthcare organization.
- Evaluate the influences of ethical, moral, and legal issues upon client care.
- Synthesize a personal philosophy and framework for professional nursing practice.
- Analyze interdependent and collaborative functions used by the health care team in the provision of care to client systems.
- Develop a personal plan for continued growth as an individual and professional nurse.
- Critique selected principles and techniques of leadership and management within organizational and client systems.
- Recognize the role of research in the evaluation of evidenced-based practice.
NURS 443 Role Practicum Information for Students, Preceptors & Faculty

The Role Practicum course is an experience incorporating concepts learned including nursing theory and research, community health nursing and leadership. The student will choose an appropriate healthcare site/agency that will allow the student to explore an area of interest and meet the course assignments and objectives. The student will identify the population the healthcare setting serves. The student will then identify the Healthy People 2010 established goals for that population and use this as a guide for the clinical experience. Each student will evaluate the healthcare setting and make recommendations for change in order to meet the Healthy People 2010 goals. The organizational structure, interventional strategies, and barriers to care will be assessed. Students will identify an area of interest, chose a BSN Prepared nurse to act as a guide, coach and preceptor throughout this experience.

BRN Preceptorship Role Criteria

The Faculty shall:
1. encourage students to identify their individual learning needs.
2. clarify educational objectives to be achieved during the practicum.
3. communicate with the preceptor as needed to discuss the clinical learning experiences.
4. assess with the student the integration of learning needs and available resources of the clinical site.
5. relay the roles of the student, faculty, and preceptor to the student.
6. discuss the progress of the students with the preceptor as needed.
7. assume responsibility for students’ learning experiences and conduct final evaluation of individual students and the experience.
8. provide preceptor and health agency with appropriate contact information.

The Preceptor shall:
1. have a minimum of a BS in nursing.
2. serve as a role model for the student in the clinical area.
3. provide the student with guidance for meeting clinical objectives.
4. provide evaluation of the student’s progress to the faculty.
5. participate in an online discussion at least once during the semester, provided she/he has access.
6. agree to be evaluated on the preceptorship by the student.

The Health Agency shall:
1. designate an appropriate staff member to act as the clinical preceptor.
2. promote a desirable learning climate.
3. provide information to faculty about the agency’s policies and procedures.

The Student shall:
1. complete all assignments.
2. complete all evaluation forms (course, preceptor, professor).
3. assume accountability for identifying own clinical site and learning needs.
4. be knowledgeable of the expectations delineated in the clinical evaluation tool.
5. assume an active role in planning the clinical experience.
6. evaluate appropriateness of the clinical setting.
7. provide a written evaluation of the effectiveness of the preceptor in assistance with meeting clinical objectives.