

ACADEMIC PROGRAM APPROVAL

CHECKLIST

This form is a routing document for the approval of new and revised academic programs. Page 2 will serve as an attachment to the Faculty Senate agenda. Proposing department should complete form, attach as a cover page and forward to the college dean. Documentation should include copy of curriculum as it is to appear in the Undergraduate and Graduate Catalog. Proposals must arrive to the Undergraduate/Graduate Committee by November in order to reach the Faculty Senate by March 1. Proposals received after this date cannot be implemented the following year nor included in the catalog for that year.

1. Proposed change leads to the degree of

- (XX) Bachelor of Arts (XX) Master of Arts ( ) Doctor of Philosophy
( ) Bachelor of Science ( ) Master of Science ( ) Other

2. ( ) New major/curriculum

Title to be entered in record of students who select this program

( ) New minor

Title to be entered in record of students who select this program

( ) Change from provisional to permanent status.

3. (XX) Revision of existing: (XX) major ( ) minor ( ) concentration

Present title B.A. in English; M.A. in Teaching English as a Second Language

Records System Program Code

(XX) Add/delete required courses/credit hours

( ) Add concentration

Title

( ) Delete concentration

Title

4. ( ) Deletion of existing/disestablish: ( ) major ( ) minor ( ) other

Title Code

5. (XX) Policy Change: Create new 4+1 Program resulting in a B.A. in English followed by a 1-year M.A. in Teaching English as a Second Language

ROUTING AND APPROVALS: (Please do not remove supporting documentation.)

Department Chairperson Date

Dean of College Date

Chairperson, College Curriculum Committee Date

Chairperson, Senate Com. on UG or GR Studies Date

Chairperson, Senate Coordinating Com. Date

Secretary, Faculty Senate Date

Date of Senate Resolution Date to be Effective

Registrar Program Code Date

Vice Provost for Academic Programs & Planning Date

Provost Date

Board of Trustee Notification Date

### **a. Rationale for creation, revision, or deletion:**

This Academic Program document outlines the creation of a 4 + 1 program that would be a partnership between the Department of English and the School of Education. Students who successfully complete this program would be conferred a B.A. in English and an M.A. in Teaching English as a Second Language at the end of five years. Regular English majors are the target audience for this proposal, as students who are enrolled in the B.A. in English Education are already preparing to become secondary English teachers. This proposal is not seeking to reduce the number of English Education students. Rather, one of the purposes for creating this 4 + 1 model is to encourage English majors who were not planning to become teachers earlier in their academic career to now consider becoming teachers of English to children for whom English is a second language.

The State of Delaware Department of Education has identified Teaching English as a Second Language (TESL) as a critical needs area. Currently there are fewer than 90 certified TESL teachers statewide to meet a current and short term need that is nearly twice that figure. Teacher shortages in the surrounding states of Maryland, New Jersey, and Pennsylvania parallel that of Delaware. The recent federal requirement for school districts to hire only “Highly Qualified” teachers means that many certified TESL teachers also need a content area background such as English, Math, Science, or History in order to become eligible for future employment. Thus collaboration between the Department of English and the School of Education seems an ideal way to attract English majors into a rewarding profession that is currently experiencing very rapid job growth.

The proposed 4 + 1 program should be attractive to English majors on many levels. Qualified students would:

- learn of their admission to a graduate program as early as their junior year;
- have the GRE admissions requirement waived;
- complete their MA in one half the time, saving a year’s worth of tuition and entering the job market more quickly;
- have the opportunity to take graduate courses as undergraduates, having an opportunity to meet their future graduate peers and better prepare for their graduate experience;
- be admitted to a highly respected, fully NCATE-accredited graduate program;
- be eligible to be hired at the Masters pay level in public schools or applying to university level faculty positions at intensive English programs and
- through careful choice of their Arts and Science breadth requirements, need as few as two electives to meet program course requirements during their undergraduate studies.

### **b. Summary of program:**

#### **Application Procedure**

Students who are interested in this 4 + 1 program would apply to the program by November 1 of their junior year and receive notification of their acceptance in January of their junior year. The following requirements for admission are intended to ensure that every student admitted to the program will be successful. Successful applicants will:

1. have an overall undergraduate GPA of 3.2 or higher in all coursework taken at the University of Delaware upon applying to the program, with at least 3.0 or higher within their English major;
2. submit a letter of recommendation from his or her advisor in addition to the two additional letters of recommendation required as part of the graduate application; and

3. complete a graduate application online and submit the application fee.

Admission to this graduate program is expected to be competitive. Those applicants who meet the stated minimum requirements are not guaranteed admission, nor are those who fail to meet all of those requirements necessarily precluded from admission if they offer other appropriate strengths.

### **Maintaining Status Within the Program**

Once admitted, students must maintain a 3.0 overall GPA and earn grades of “B” or higher in all of the designated TESL courses they take as undergraduates, and demonstrate satisfactory progress in the program. Satisfactory progress includes following the prescribed program of study, and each student’s progress and GPA will be evaluated at the end of each academic year by the TESL Program Committee. Students who fail to meet the minimum GPA requirements or fail to show progress towards the degree may be withdrawn from the MA program.

### **Course and Program Requirements**

Students admitted to the 4 + 1 program will take four TESL program courses (twelve credits) during their undergraduate career according to the following schedule:

#### Spring of Junior Year

LING 676 Second Language Acquisition\*

\*May also be taken during the spring of a student’s senior year

#### Fall of Senior Year

LING 698 Teaching English as a Second Language

ENGL 677 Structure of English (Would count as an English course at or above the 300 level)

#### Spring of Senior Year

EDUC 619 Diversity in Secondary Education (Request that this be allowed to count as a Group C breadth requirement.)

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Once 4 + 1 students begin their graduate year of study, they will take their remaining courses in the following sequence:

#### Fall of Graduate Program

EDUC 627 Models of Instruction

EDUC 647 Advanced ESL Teaching Methods, Design, and Strategies

FLLT 624 Second Language Testing

#### Winter of Graduate Program

EDUC 613 Adolescent Development and Educational Psychology

#### Spring of Graduate Program

EDUC 740 Literacy Instruction for English Language Learners

FLLT 622 Language Syllabus Design

EDUC 742 ESL Teaching Practicum (for those students not seeking certification)

(or)

EDUC 614 Teaching Exceptional Adolescents (for those students seeking certification)

## M.A. awarded at the end of Year 1

Currently, the M.A. in TESL is a 33-credit hour masters program. In this proposed 4 + 1 program, students would still complete the same 33 credit hours of academic coursework, but 12 of the credits would be counted towards the B.A. in English degree. Only students who have formally applied and been admitted to this 4 + 1 program would be permitted to take and count these courses in this way.

### DEGREE: BACHELOR OF ARTS, ENGLISH AND MASTER OF ARTS, TEACHING ENGLISH AS A SECOND LANGUAGE

#### CURRICULUM CREDITS FOR B.A.

##### UNIVERSITY REQUIREMENTS (6 Credits)

ENGL 110 Critical Reading and Writing	3
Multicultural course	3

##### COLLEGE SKILL REQUIREMENTS

Second Writing Requirement	3
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Foreign Language	0-12
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##### COLLEGE BREADTH REQUIREMENTS

Group A	12
Group B	12
Group C to include EDUC 619 (Diversity in Secondary Education)	12
Group D	13

##### MAJOR REQUIREMENTS

Five of the following seven courses:	15
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ENGL 202	Biblical and Classical Literature
ENGL 205	British Literature I
ENGL 206	British Literature II
ENGL 300	Texts and Contexts
ENGL 324	Shakespeare
ENGL 340	American Literature <i>or</i>
ENGL 341	American Literature

Twelve credits at the 300-level or above distributed as follows:	12
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A course other than Shakespeare in Medieval or Renaissance literature

A course in literature between 1700 and 1900

A course in Modern literature

A course in cultural and theoretical studies

English courses at or above the 300-level to include ENGL 677 (Structure of English)	6
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English courses at or above the 200-level	3
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All English majors must take at least one ENGL 480 seminar and can count only one 200-level elective course (excluding those in the core or in addition to those counted toward the minimum number

of credits for the major.

### **ELECTIVES**

After required courses are completed, sufficient electives must be taken to meet the minimum credit requirement for the degree. **For students in the 4 + 1 program, these electives must include LING 676, Second Language Acquisition and LING 698, Teaching English as a Second Language.**

**CREDITS TO TOTAL A MINIMUM OF 124**

### **CURRICULUM CREDITS FOR M.A.**

EDUC 627 Models of Instruction  
EDUC 647 Advanced ESL Teaching Methods: Design and Strategies  
FLLT 624 Second Language Testing  
EDUC 613 Adolescent Development and Educational Psychology  
EDUC 740 Literacy Instruction for English Language Learners  
FLLT 622 Language Syllabus Design  
EDUC 742 ESL Teaching Practicum (for those students not seeking certification)  
(or)  
EDUC 614 Teaching Exceptional Adolescents (for those students seeking certification)

**Students take the courses listed above with no electives or substitutions. These courses total 21 credits.**

**TOTAL CREDITS FOR B.A. AND M.A. 4 + 1 PROGRAM: 145**

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Students seeking TESL certification to teach in U.S. schools could be hired by a local cooperating school district after receiving their M.A., and register for EDUC 750, Graduate Teaching Internship to fulfill the student teaching requirement while they are teaching. Although employed by a school district, the University of Delaware would provide supervision for these students and at the end of their year of internship, they would be issued the University's Institutional Recommendation stating that they have completed an NCATE approved teaching program.

**AUTHORIZED DEGREE TITLES**

Please check the appropriate degree:

- Bachelor of Applied Science
- Bachelor of Arts
- Bachelor of Arts in Educational Studies
- Bachelor of Arts in Liberal Studies
- Bachelor of Chemical Engineering
- Bachelor of Civil Engineering
- Bachelor of Computer Engineering
- Bachelor of Electrical Engineering
- Bachelor of Environmental Engineering
- Bachelor of Fine Arts
- Bachelor of Liberal Studies
- Bachelor of Mechanical Engineering
- Bachelor of Music
- Bachelor of Science
- Bachelor of Science in Accounting
- Bachelor of Science in Agriculture
- Bachelor of Science in Business Administration
- Bachelor of Science in Education
- Bachelor of Science in Nursing
- Master of Applied Sciences
- Master of Arts
- Master of Arts in Liberal Studies
- Master of Business Administration
- Master of Chemical Engineering
- Master of Civil Engineering
- Master of Education
- Master of Electrical Engineering
- Master of Environmental and Energy Policy
- Master of Fine Arts
- Master of Instruction
- Master of Marine Policy
- Master of Materials Science and Engineering
- Master of Mechanical Engineering
- Master of Music
- Master of Physical Therapy
- Master of Public Administration
- Master of Science
- Master of Science in Nursing
- Doctor of Education
- Doctor of Philosophy

This document will be retained permanently in the Faculty Senate Office.

Revised 04/23/01