

A 93-100 A- 90-92 B+ 88-89 B 83-87 B- 80-82 C+ 78-79
 C 73-77 C- 70-72 D+ 68-69 D 63-67 D- 60-62 F 59 and below

Written Interpretation of Achievement Scale:
 Students must meet these objectives at 73% proficiency in order to earn grades of C average or above. Grades are given for Reading, Writing, and Grammar for the Reading/Writing class and for the Listening/Speaking class. Students must earn a grade average of C- or higher in each skill area in order to advance to the next level or to be certified as passing a level. More detailed level/course objectives are available.

At the end of the session, students can:

	Basic	Level I (1)	Level II (2)	Level III (3)	Level IV (4)	Level V (5)	Level VI (6)
Reading	<ul style="list-style-type: none"> Read frequently occurring words Decode unfamiliar words that fit regular spelling patterns Identify main ideas in a beginning reading passage with the help of picture cues Identify recently learned vocabulary in the context of a reading passage 	<ul style="list-style-type: none"> Practice pre-reading activities Develop word-recognition skills Use context to understand new vocabulary Practice scanning for information Recognize the main idea of a beginning ESL reading passage 	<ul style="list-style-type: none"> Develop pre-reading skills Find specific information or targeted vocabulary in a passage Identify the main idea of a high-beginning ESL reading passage Develop vocabulary and vocabulary building skills 	<ul style="list-style-type: none"> Identify the main idea of paragraphs and passages in an intermediate-level text Understand the relationships of ideas within a paragraph Understand the relationships of ideas among paragraphs Identify pronoun referents Guess the meaning of words from the context and word forms 	<ul style="list-style-type: none"> Identify the main ideas in a high-intermediate reading passage Identify the functions of parts of a reading passage Identify the major and minor details of a reading passage Determine the meaning of vocabulary words through context <ul style="list-style-type: none"> Identify inferences Distinguish fact from opinion Identify the writer's tone Recognize stems and affixes 	<ul style="list-style-type: none"> Identify main ideas, supporting details, and relationships between the two in an advanced-level text Understand and use academic vocabulary and improve the ability to guess vocabulary from context and affix clues Understand the organization of texts and identify cohesive devices Read critically to separate fact, opinion, inference and speculation Recognize and understand figurative language Recognize a writer's tone, purpose and point of view 	<ul style="list-style-type: none"> Recognize the author's point of view and tone Identify the main ideas in a short passage Identify the author's purpose in a college-level passage Differentiate facts, inferences and opinions Use inferences and predictions to understand a passage
Writing	<ul style="list-style-type: none"> Form capital and lower case letters correctly Form simple sentences with a subject, verb and object Use periods and apostrophes Use capital letters for names, the first word in a sentence, and the pronoun I. Use correct placement and spacing of words and sentences on lined paper Spell many common words correctly 	<ul style="list-style-type: none"> Form basic sentences with correct word order Write complete sentences Use basic punctuation Spell common words Compose a paragraph 	<ul style="list-style-type: none"> Write with legible handwriting Write sentences in paragraph form Write sentences following capitalization rules Write sentences following punctuation rules regarding periods, commas and question marks Write longer sentences with prepositional phrases, time expressions, adjectives, adverbs, conjunctions and time clauses 	<ul style="list-style-type: none"> Use correct format with indenting, line spacing, margins and titles Write sentences with correct grammar Combine simple sentences to make compound and complex sentences Write clear, well organized paragraphs Write clear, well organized compositions 	<ul style="list-style-type: none"> Write accurate sentences using high-intermediate grammar forms Express ideas in multi-paragraph essays with introduction, body and conclusion Write different types of essays, such as description and comparison/contrast Use appropriate mechanics in writing, such as punctuation and indentation Write well organized paragraphs with topic sentences and supporting sentences 	<ul style="list-style-type: none"> Write grammatically accurate sentences Increase the clarity and variety of expression at the sentence, paragraph, and essay level Write in the following organizational patterns: comparison/contrast, cause and effect, and supporting opinions/argumentation Represent an author's main ideas and purpose accurately and appropriately, and synthesize one's own ideas with those of others Write cohesive and unified paragraphs 	<ul style="list-style-type: none"> Paraphrase a passage grammatically, maintaining meaning Synthesize information from different sources on the same topic Compare and contrast using advanced grammar Express opinion logically and coherently Describe action using adverbial phrases and transitions
Grammar	<ul style="list-style-type: none"> Identify nouns, verbs and articles Recognize commands Understand subject pronouns Use basic word order 	<ul style="list-style-type: none"> Understand the simple present tense Understand the present progressive tense Understand the simple past tense Understand the future tense Use nouns and pronouns Identify subjects and verbs 	<ul style="list-style-type: none"> Differentiate between count and non-count nouns Use the simple past and past progressive tenses Recognize and use articles and quantifiers Use regular and irregular forms of simple past verbs Use possessive pronouns and possessive adjectives Understand and use past tense time clauses with <i>after, before</i> and <i>when</i> and past progressive time clauses with <i>while</i> 	<ul style="list-style-type: none"> Use conjunctions and adverbial connectors Recognize gerunds and infinitives Recognize passive verb forms Recognize participial adjectives Recognize adjective clauses Recognize noun clauses Use the simple future tense 	<ul style="list-style-type: none"> Demonstrate an understanding of the forms and functions of verbs in the simple past, present and future tenses Demonstrate an understanding of the forms and functions of verbs in the progressive tenses Demonstrate an understanding of the forms and functions of verbs in perfect tenses Demonstrate an understanding of the forms and functions of verbs in perfect progressive tenses Understand and use adverb clauses Understand and use adjective clauses Understand and use noun clauses Understand and use modal verbs in simple, progressive and perfect forms 	<ul style="list-style-type: none"> Understand and use perfect forms of modal verbs Use passive structures accurately Understand and use subordination (adjective, adverb, noun clauses) Understand reduced adjective and adverb clauses Use gerunds and infinitives accurately Recognize conditional/hypothetical structures 	<ul style="list-style-type: none"> Produce grammatically correct compound and complex sentences Understand and use the subjunctive Grammatically express hypothetical conditionals Use articles correctly most of the time Use modifying phrases accurately Recognize instances in which special word order is needed

Listening	<ul style="list-style-type: none"> Associate the spoken names and sounds of the letters of the English alphabet with written letters Respond appropriately to simple commands posed by the instructor 	<ul style="list-style-type: none"> Become familiar with the sounds of English consonants and vowels Identify the number of syllables in words Recognize contractions and some common reductions Be aware of stress and intonation Understand main ideas in spoken English 	<ul style="list-style-type: none"> Listen to a conversation and identify key words Listen to a conversation and identify <i>who, what, when, where</i> and <i>why</i> Follow spoken directions and fill out a chart, complete a picture or find a place on a map Listen to an utterance and write down the words 	<ul style="list-style-type: none"> Identify voiced and unvoiced consonants Identify reduced and clear vowels Identify –ed and –s endings Understand reductions and contractions Understand conversations by listening for stressed words and main ideas Take notes on a short lecture Fill in outlines on a short lecture Understand new intermediate-level vocabulary 	<ul style="list-style-type: none"> Relate vowel and consonant sounds to meaning Relate word endings to meaning Understand some reductions, contractions and other features of natural speech Understand the speaker's attitude through tone Identify the main ideas and major and minor details of a talk or conversation 	<ul style="list-style-type: none"> Understand common reductions much of the time Recognize modal perfects in reduced form Understand conditional sentences in contracted form some of the time Identify the speaker's tone successfully Improve ability to identify main ideas Improve ability to identify major and minor details 	<ul style="list-style-type: none"> Understand natural speech reductions Recognize a speaker's tone Understand the main ideas of a talk Recognize major, minor and unimportant details Understand ideas and opinions of classmates in discussions
Speaking (Academic and Social)	<ul style="list-style-type: none"> Use words and phrases for common social interactions (hello, goodbye, thank you, etc.) 	<ul style="list-style-type: none"> Speak about oneself, family, country, daily activities, food and health Name objects, locations and activities Describe objects, people, places, emotions, weather and clothing Use classroom language for participation in class and group work 	<ul style="list-style-type: none"> Make introductions and give personal information Get information from others by asking and answering questions Use common functions such as asking permission or making requests Describe a daily routine Describe people, clothing, rooms, furniture, household objects and locations Give simple directions 	<ul style="list-style-type: none"> Ask for clarification, confirmation and related information Participate in conversations/discussions and reach group decisions Interrupt politely Express disagreement Make a formal presentation Use new intermediate-level vocabulary 	<ul style="list-style-type: none"> Express personal opinions and ideas Paraphrase and report information Give short presentations Check audience comprehension Participate in discussions and conversations 	<ul style="list-style-type: none"> Initiate and sustain conversations in known and some unknown situations, satisfying nearly all social functions Paraphrase a story in English Develop proficiency in reporting read and heard information Improve ability to give explanations and express opinions 	<ul style="list-style-type: none"> Paraphrase the speech of others Present/report heard information Explain and express personal ideas and opinions clearly Participate effectively in discussions
Speaking (Pronunciation)	<ul style="list-style-type: none"> Read frequently occurring words aloud in an understandable manner 	<ul style="list-style-type: none"> Form the sounds of English Become aware of stress in words and sentences Use intonation in questions 	<ul style="list-style-type: none"> Recognize vowel sounds Recognize spelling patterns associated with vowel sounds Count syllables in spoken words Recognize stressed syllables in spoken words Recognize stress and stress groups in simple utterances 	<ul style="list-style-type: none"> Understand word stress Recognize proper intonation and rhythm Clearly pronounce word endings Correct some problems with individual sounds 	<ul style="list-style-type: none"> Pronounce consonants and vowels in a more native-like manner Pronounce word endings accurately Speak with syllable stress much of the time Speak with more native-like intonation Speak with more native-like rhythm 	<ul style="list-style-type: none"> Improve ability to produce the sounds of American English intelligibly Use correct word stress Use correct stress in phrases and sentences most of the time Use appropriate rhythm in sentences and longer discourse Use correct intonation patterns for questions and statements Use linking and reduction with some success 	<ul style="list-style-type: none"> Use rhythm in a native-like manner Use linkage in a native-like manner Produce vowels, consonants, word ending and syllables intelligibly Use proper stress in words and sentences Use proper intonation
Speaking (oral grammar)	<ul style="list-style-type: none"> Use yes or no responses to simple questions posed by the instructor 	<ul style="list-style-type: none"> Use commands Use simple verb tenses Use the present progressive tense Use singular and plural endings 	<ul style="list-style-type: none"> Use simple verb forms correctly Use basic question patterns Use simple word order and grammar with some success Use common prepositions with some success Use articles 	<ul style="list-style-type: none"> Understand and use phrasal verbs related to course content Use modal verbs to make requests and invitations or give advice Understand and use conditional forms 	<ul style="list-style-type: none"> Use modal verbs correctly much of the time Use perfect tenses correctly much of the time Use infinitives and gerunds correctly much of the time 	<ul style="list-style-type: none"> Use passive and perfect tenses with frequent success Use simple embedding and cohesion Self-monitor Use coordination of independent clauses with some success Use infinitive, participial and gerund phrases with some success 	<ul style="list-style-type: none"> Self-monitor Express tense properly Use articles correctly most of the time Demonstrate mastery of subject-verb agreement Use subordination with facility