

UNIV-460 Tutorial Methods of Instruction, Spring 2010
Final Instructor Evaluation - Numerical Responses (14/15)

HAROLD B. WHITE – Instructor

Anonymous on-line Course evaluation

QID 441 - Fairness in grading

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.86	0.54
Total	0	0	1	0	13	Median:	Mode:
Percent	0%	0%	7.1%	0%	92.9%	5	5

QID 442 - Knowledge of subject matter

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	5.00	0
Total	0	0	0	0	14	Median:	Mode:
Percent	0%	0%	0%	0%	100%	5	5

QID 443 - Enthusiasm

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.93	0.27
Total	0	0	0	1	13	Median:	Mode:
Percent	0%	0%	0%	7.1%	92.9%	5	5

QID 444 - Preparedness

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.93	0.27
Total	0	0	0	1	13	Median:	Mode:
Percent	0%	0%	0%	7.1%	92.9%	5	5

QID 445 - Clarity of presentation

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.86	0.36
Total	0	0	0	2	12	Median:	Mode:
Percent	0%	0%	0%	14.3%	85.7%	5	5

QID 446 - Tolerance towards different points of view

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.85	0.38
Total	0	0	0	2	11	Median:	Mode:
Percent	0%	0%	0%	15.4%	84.6%	5	5

QID 457 - Availability outside of class

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.79	0.58
Total	0	0	1	1	12	Median:	Mode:
Percent	0%	0%	7.1%	7.1%	85.7%	5	5

QID 458 - Stimulates interest in materials

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.79	0.43
Total	0	0	0	3	11	Median:	Mode:
Percent	0%	0%	0%	21.4%	78.6%	5	5

QID 459 - Interest in students

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.79	0.58
Total	0	0	1	1	12	Median:	Mode:
Percent	0%	0%	7.1%	7.1%	85.7%	5	5

QID 460 - Ability to stimulate discussion when appropriate

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.79	0.58
Total	0	0	1	1	12	Median:	Mode:
Percent	0%	0%	7.1%	7.1%	85.7%	5	5

QID 641 - Overall evaluation of instructor.

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.93	0.27
Total	0	0	0	1	13	Median:	Mode:
Percent	0%	0%	0%	7.1%	92.9%	5	5

QID 685 - Assign a grade for your overall evaluation of the instructor:

Scale text	A	B	C	D	F
Scale value	A	B	C	D	E
Total	14	0	0	0	0
Percent	100%	0%	0%	0%	0%

UNIV-460 Tutorial Methods of Instruction, Spring 2010
Final Instructor Evaluation - Narrative Responses (11/15)

HAROLD B. WHITE – Instructor

QID: 3609 Identify or describe some way(s) that Professor White could improve his teaching (and your learning).

- The motivation discussion would have been interesting. Overall I thought the approach worked very well. I learned a lot and my perspective was altered.
- Maybe if we had to take notes in the class it would help the various methods we discussed be remembered later
- Professor White seems extremely interested in ensuring that his class is of the highest level of quality. He was obviously prepared for every class and demonstrated sincere interest in helping his students. Because the course was based on methods of instruction, Dr. White was extremely helpful to me in terms of my development as a peer-tutor. It seems, from my perspective, that Dr. White spends a huge amount of time preparing for the classes he is teaching, and as a consequence I find it difficult to critique his teaching.
- Can't think of any. Classes are full of discussion and is an amiable environment.
- I think assigning a few more things outside of class for the different topics could help us remember their influence.
- Once of the few classes I looked forward to during my week. His course plan was obviously very well planned out. Only way I could think of improvement is maybe more group assignments for outside of class. Everyone had a fun time doing them and really emphasized a point.
- More classes would be helpful and have them shorter
- Dr. White always puts a lot of thought into his lesson plans and curriculum so there is not much to improve on the level of teaching.
- already goes above and beyond any other professor I've had.
- I liked how interactive the class was. I also enjoyed how we moved to a different topic each class, that kept it interesting.
- Classes were very interesting and I would have liked to have them more than once a week. Aside from that, there is not anything else I would change.

UNIV-460 Tutorial Methods of Instruction, Spring 2010
Final Course Evaluation - Numerical Responses (14/15)

HAROLD B. WHITE – Instructor

Detailed Responses for UNIV460010 for 2010 Spr (2103)

QID 447 - Clarity of course objectives

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.71	0.61
Total	0	0	1	2	11	Median:	Mode:
Percent	0%	0%	7.1%	14.3%	78.6%	5	5

QID 448 - Organization of course content and activities

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.86	0.36
Total	0	0	0	2	12	Median:	Mode:
Percent	0%	0%	0%	14.3%	85.7%	5	5

QID 450 - Relevance of course to your professional goals

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.00	0.88
Total	0	0	5	4	5	Median:	Mode:
Percent	0%	0%	35.7%	28.6%	35.7%	4	3,5

QID 451 - Quality of materials

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.71	0.47
Total	0	0	0	4	10	Median:	Mode:
Percent	0%	0%	0%	28.6%	71.4%	5	5

QID 452 - Method of evaluating student progress

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.21	0.80
Total	0	0	3	5	6	Median:	Mode:
Percent	0%	0%	21.4%	35.7%	42.9%	4	5

QID 453 - Overall evaluation of amount learned in course

Scale text	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Mean:	Std. Dev:
Scale value	1	2	3	4	5	4.57	0.51
Total	0	0	0	6	8	Median:	Mode:
Percent	0%	0%	0%	42.9%	57.1%	5	5

UNIV-460 Tutorial Methods of Instruction, Spring 2010
Final Course Evaluation - Narrative Responses (9/15)

HAROLD B. WHITE – Instructor

QID: 3436 Comment on the course.

- I enjoyed the group work and the class was enlightening. In terms of teaching methodology, I find PBL works best for me. I was very interested in every lecture and found that learning the theory behind PBL greatly increased my appreciation of the approach.
- Very fun and intellectually stimulating course. I highly enjoyed going to this class because it was very interactive and I felt it was very beneficial to my career as a workshop leader.
- This course was useful in my development as a peer tutor. I'm not sure if I'll use the things I learned in this class regularly now that my term as a peer-tutor has come to an end, but I thought that the course gave good insight into the learning process. It was interesting to view the process of learning from the opposite perspective (teacher's rather than student's). If it is feasible, it might be nice for the instructor to take a survey from students enrolled in the class about their goals for the class and their career goals with respect to the course material so that sessions could be guided around the students in the class. I suggest this only because the course is specialized and specific. Overall, a very good experience.
- Class redefined what is meant by education. Will be beneficial in future careers and teaching environments.
- As a chemistry PLTL workshop leader, this course has definitely helped me become a more effective facilitator. The course brought so much to my attention that I had never thought about before. I now see that being a good facilitator is easier said than done, but I feel that Dr. White has really opened my eyes to areas of facilitating that I can really improve in.
- I wish this course could have come earlier in my education so I could apply it more to the current course I am tutoring Chem 342. Otherwise, I think it was a good course.
- Simply put, a wonderful class. I honestly took this course just to get the extra \$50 and help finish my DLE requirement. Thankfully I took it because I would have missed out. I'm a cocky Chem major and Prof. White challenged even the most basic of my thoughts. He made me rethink a lot of basic principles and left me with a better understanding of chemistry, and that's not even the point of the class. I felt more confident in my PLTL workshop and ended up really helping a few of my students. Sadly the large PLTL groups can fall victim to one bad egg and in my case I had a dozen eggs past their expiration date. Overall I really enjoyed this class and the other students in the class. Everyone had a high level of intelligence which prompted interesting discussions before, during and after class. I highly recommend this class to any Chem or science major.
- This course presents a sort of Catch-22 situation. I feel that it would be more productive and effective if the course were somehow graded and more rigorous. This would make the assignments and classes that much more important. However, it is the lack of grading that allows for this course to not be a burden on students and is an

interesting approach to improving our tutor skills. Discussing critical issues at the beginning of class was also very useful, as it helped us verbalize our problems and give us suggestions how to improve them. The various assignments were also useful since they gave different perspectives on teaching as well as specific strategies for improving teaching. I do not think the course specifically helped me improve my teaching or tutoring skills, but it was very interesting especially if my intended career was education and curriculum writing. The psychological exercises, such as the personality and conflict-resolution types, was very interesting and useful beyond even the scope of teaching.

- Very interesting discussion and really involved everyone and promoted thinking. Everyone was included.