

Final Course Evaluation Responses from First-Time Chemistry and Biology Teaching Assistants
taking CHEM-601/BISC-603, Laboratory Methods of Instruction, from Harold B. White, Fall 2014.

Detailed Responses for CHEM601010 for 2014 Fall (2148) - Instructor White III, Harold Bancroft

Detailed Responses / Total = Responded / Enrolled

QID 3425 - The instructor demonstrated thorough knowledge of the subject matter. **CHEM-601**

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.73
Total	0	0	0	8	22	Std. Dev:	0.45
Percent	0%	0%	0%	26.70%	73.30%	Median:	5
						Mode:	5

QID 3426 - The instructor presented the materials in an interesting way.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.3
Total	0	1	1	16	12	Std. Dev:	0.7
Percent	0%	3.30%	3.30%	53.30%	40%	Median:	4
						Mode:	4

QID 3427 - The instructor encouraged class participation.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.93
Total	0	0	0	2	28	Std. Dev:	0.25
Percent	0%	0%	0%	6.70%	93.30%	Median:	5
						Mode:	5

QID 3430 - I would recommend this instructor because of his/her teaching to others considering taking this course.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.4
Total	0	0	2	14	14	Std. Dev:	0.62
Percent	0%	0%	6.70%	46.70%	46.70%	Median:	4
						Mode:	4, 5

QID 4332 - The instructor's lectures were well organized.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.63
Total	0	0	1	9	20	Std. Dev:	0.56
Percent	0%	0%	3.30%	30%	66.70%	Median:	5
						Mode:	5

QID 4333 - The instructor was helpful if you sought help outside of class. (Don't respond if you didn't.)

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	18 / 32
Scale value	1	2	3	4	5	Mean:	4.44
Total	0	1	1	5	11	Std. Dev:	0.86
Percent	0%	5.60%	5.60%	27.80%	61.10%	Median:	5
						Mode:	5

Detailed Responses for BISC603010 for 2014 Fall (2148) - Instructor

Detailed Responses / Total = Responded / Enrolled

BISC-603 **QID 3425** - The instructor demonstrated thorough knowledge of the subject matter.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.88
Total	0	0	0	3	22	Std. Dev:	0.33
Percent	0%	0%	0%	12%	88%	Median:	5
						Mode:	5

QID 3426 - The instructor presented the materials in an interesting way.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.64
Total	0	0	1	7	17	Std. Dev:	0.57
Percent	0%	0%	4%	28%	68%	Median:	5
						Mode:	5

QID 3427 - The instructor encouraged class participation.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.96
Total	0	0	0	1	24	Std. Dev:	0.2
Percent	0%	0%	0%	4%	96%	Median:	5
						Mode:	5

QID 3430 - I would recommend this instructor because of his/her teaching to others considering taking this course.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.56
Total	0	0	1	9	15	Std. Dev:	0.58
Percent	0%	0%	4%	36%	60%	Median:	5
						Mode:	5

QID 4332 - The instructor's lectures were well organized.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.76
Total	0	0	0	6	19	Std. Dev:	0.44
Percent	0%	0%	0%	24%	76%	Median:	5
						Mode:	5

QID 4333 - The instructor was helpful if you sought help outside of class. (Don't respond if you didn't.)

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	14 / 27
Scale value	1	2	3	4	5	Mean:	4.43
Total	0	0	2	4	8	Std. Dev:	0.76
Percent	0%	0%	0%	14.30%	28.60%	Median:	5
						Mode:	5

Total for CHEM-601 and BISC-603

QID 3425 - The instructor demonstrated thorough knowledge of the subject matter.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	55 / 59
Scale value	1	2	3	4	5	Mean:	4.80
Total	0	0	0	11	44	Std. Dev:	0.40
Percent	0%	0%	0%	20%	80%	Median:	5
						Mode:	5

QID 3426 - The instructor presented the materials in an interesting way.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	55 / 59
Scale value	1	2	3	4	5	Mean:	4.45
Total	0	1	2	23	29	Std. Dev:	0.66
Percent	0%	2%	4%	42%	53%	Median:	5
						Mode:	5

QID 3427 - The instructor encouraged class participation.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	55 / 59
Scale value	1	2	3	4	5	Mean:	4.95
Total	0	0	0	3	52	Std. Dev:	0.23
Percent	0%	0%	0%	5%	95%	Median:	5
						Mode:	5

QID 3430 - I would recommend this instructor because of his/her teaching to others considering taking this course.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	55 / 59
Scale value	1	2	3	4	5	Mean:	4.47
Total	0	0	3	23	29	Std. Dev:	0.60
Percent	0%	0%	5%	42%	53%	Median:	5
						Mode:	5

QID 4332 - The instructor's lectures were well organized.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	55 / 59
Scale value	1	2	3	4	5	Mean:	4.69
Total	0	0	1	15	39	Std. Dev:	0.50
Percent	0%	0%	2%	27%	71%	Median:	5
						Mode:	5

QID 4333 - The instructor was helpful if you sought help outside of class. (Don't respond if you didn't.)

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	32 / 59
Scale value	1	2	3	4	5	Mean:	4.44
Total	0	1	3	9	19	Std. Dev:	0.79
Percent	0%	3%	9%	28%	59%	Median:	5
						Mode:	5

Final Course Evaluation Responses from First-Time Chemistry and Biology Teaching Assistants
taking CHEM-601/BISC-603, Laboratory Methods of Instruction, from Harold B. White, Fall 2014.

QID 4334 - Overall, the instructor was effective in facilitating your learning of the material in this course.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.43
Total	0	0	0	17	13	Std. Dev:	0.5
Percent	0%	0%	0%	56.70%	43.30%	Median:	4
						Mode:	4

QID 4648 - I would recommend Dr. White as a teacher to other students

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.57
Total	0	0	1	11	18	Std. Dev:	0.57
Percent	0%	0%	3.30%	36.70%	60%	Median:	5
						Mode:	5

Detailed Responses

Total =
Responded
/ Enrolled

QID 4329 - The course was well organized.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.5
Total	0	0	1	13	16	Std. Dev:	0.57
Percent	0%	0%	3.30%	43.30%	53.30%	Median:	5
						Mode:	5

QID 3419 - The course emphasized understanding of the material rather than memorization.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.77
Total	0	0	0	7	23	Std. Dev:	0.43
Percent	0%	0%	0%	23.30%	76.70%	Median:	5
						Mode:	5

QID 4652 - I would have gotten more out of this course if it were graded.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	2.97
Total	4	4	14	5	3	Std. Dev:	1.13
Percent	13.30%	13.30%	46.70%	16.70%	10%	Median:	3
						Mode:	3

QID 4689 - On average I spent ____ hours each week preparing for my laboratory and/or recitation sections.

Scale text	less than 2 hours/week	2 to 4 hours/week	4 to 6 hours/week	6 to 8 hours/week	more than 8 hours/week	Total	30 / 32
Scale value	A	B	C	D	E		
Total	8	12	8	1	1		
Percent	26.70%	40%	26.70%	3.30%	3.30%		

QID 4334 - Overall, the instructor was effective in facilitating your learning of the material in this course.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.68
Total	0	0	1	6	18	Std. Dev:	0.56
Percent	0%	0%	4%	24%	72%	Median:	5
						Mode:	5

QID 4648 - I would recommend Dr. White as a teacher to other students

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.68
Total	0	0	1	6	18	Std. Dev:	0.56
Percent	0%	0%	4%	24%	72%	Median:	5
						Mode:	5

Detailed Responses

Total =
Responded /
Enrolled

QID 4329 - The course was well organized.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.68
Total	0	0	1	6	18	Std. Dev:	0.56
Percent	0%	0%	4%	24%	72%	Median:	5
						Mode:	5

QID 3419 - The course emphasized understanding of the material rather than memorization.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.64
Total	0	0	2	5	18	Std. Dev:	0.64
Percent	0%	0%	8%	20%	72%	Median:	5
						Mode:	5

QID 4652 - I would have gotten more out of this course if it were graded.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	1.92
Total	12	7	3	2	1	Std. Dev:	1.15
Percent	48%	28%	12%	8%	4%	Median:	2
						Mode:	1

QID 4689 - On average I spent ____ hours each week preparing for my laboratory and/or recitation sections.

Scale text	less than 2 hours/week	2 to 4 hours/week	4 to 6 hours/week	6 to 8 hours/week	more than 8 hours/week	Total	25 / 27
Scale value	A	B	C	D	E		
Total	7	12	5	1	0		
Percent	28%	48%	20%	4%	0%		

QID 4334 - Overall, the instructor was effective in facilitating your learning of the material in this course.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.68
Total	0	0	1	23	31	Std. Dev:	0.5
Percent	0%	0%	2%	42%	56%	Median:	5
						Mode:	5

QID 4648 - I would recommend Dr. White as a teacher to other students

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.68
Total	0	0	2	17	36	Std. Dev:	0.56
Percent	0%	0%	4%	31%	65%	Median:	5
						Mode:	5

Detailed Responses

Total =
Responded /
Enrolled

QID 4329 - The course was well organized.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.68
Total	0	0	2	19	34	Std. Dev:	0.56
Percent	0%	0%	4%	35%	62%	Median:	5
						Mode:	5

QID 3419 - The course emphasized understanding of the material rather than memorization.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.64
Total	0	0	2	12	41	Std. Dev:	0.64
Percent	0%	0%	4%	22%	75%	Median:	5
						Mode:	5

QID 4652 - I would have gotten more out of this course if it were graded.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	1.92
Total	16	11	17	7	4	Std. Dev:	1.15
Percent	29%	20%	31%	13%	7%	Median:	2
						Mode:	1

QID 4689 - On average I spent ____ hours each week preparing for my laboratory and/or recitation sections.

Scale text	less than 2 hours/week	2 to 4 hours/week	4 to 6 hours/week	6 to 8 hours/week	more than 8 hours/week	Total	30 / 32
Scale value	A	B	C	D	E		
Total	15	24	13	2	1		
Percent	27%	44%	24%	4%	2%		

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QID 4690 - When I had questions about the laboratory I was teaching, the most helpful source of information was

Scale text	Lab Manual	Lab Coordinator	Experienced TA	Course Instructor	Other	Total	29 / 32
Scale value	A	B	C	D	E		
Total	3	5	10	8	3		
Percent	10.30%	17.20%	34.50%	27.60%	10.30%		

QID 4653 - The students in my lab got a lot out of the labs I taught.

Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	29 / 32
Scale value	1	2	3	4	5	Mean:	3.72
Total	0	0	12	13	4	Std. Dev:	0.7
Percent	0%	0%	41.40%	44.80%	13.80%	Median:	4
						Mode:	4

QID 4694 - I used the course website as a resource beyond that required for assignments

Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	3.2
Total	3	2	17	2	6	Std. Dev:	1.16
Percent	10%	6.70%	56.70%	6.70%	20%	Median:	3
						Mode:	3

QID 4655 - I found the class handouts useful.

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	3.87
Total	2	0	7	12	9	Std. Dev:	1.07
Percent	6.70%	0%	23.30%	40%	30%	Median:	4
						Mode:	4

QID 4656 - Students usually completed the laboratories I taught with lots of time to spare.

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	29 / 32
Scale value	1	2	3	4	5	Mean:	3
Total	1	11	9	3	5	Std. Dev:	1.16
Percent	3.40%	37.90%	31%	10.30%	17.20%	Median:	3
						Mode:	2

QID 4657 - I gained confidence in my teaching abilities this semester

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.33
Total	0	0	4	12	14	Std. Dev:	0.71
Percent	0%	0%	13.30%	40%	46.70%	Median:	4
						Mode:	5

QID 4690 - When I had questions about the laboratory I was teaching, the most helpful source of information was

Scale text	Lab Manual	Lab Coordinator	Experienced TA	Course Instructor	Other	Total	25 / 27
Scale value	A	B	C	D	E		
Total	7	7	2	5	4		
Percent	28%	28%	8%	20%	16%		

QID 4653 - The students in my lab got a lot out of the labs I taught.

Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	3.84
Total	0	0	6	17	2	Std. Dev:	0.55
Percent	0%	0%	24%	68%	8%	Median:	4
						Mode:	4

QID 4694 - I used the course website as a resource beyond that required for assignments

Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	2.84
Total	1	10	8	4	2	Std. Dev:	1.03
Percent	4%	40%	32%	16%	8%	Median:	3
						Mode:	2

QID 4655 - I found the class handouts useful.

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	3.32
Total	3	2	9	6	5	Std. Dev:	1.25
Percent	12%	8%	36%	24%	20%	Median:	3
						Mode:	3

QID 4656 - Students usually completed the laboratories I taught with lots of time to spare.

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	3
Total	3	7	6	9	1	Std. Dev:	1.08
Percent	8%	28%	24%	36%	4%	Median:	3
						Mode:	4

QID 4657 - I gained confidence in my teaching abilities this semester

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.72
Total	0	0	1	5	19	Std. Dev:	0.54
Percent	0%	0%	4%	20%	76%	Median:	5
						Mode:	5

QID 4690 - When I had questions about the laboratory I was teaching, the most helpful source of information was

Scale text	Lab Manual	Lab Coordinator	Experienced TA	Course Instructor	Other	Total	29 / 32
Scale value	A	B	C	D	E		
Total	10	12	12	13	7		
Percent	19%	22%	22%	24%	13%		

QID 4653 - The students in my lab got a lot out of the labs I taught.

Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	29 / 32
Scale value	1	2	3	4	5	Mean:	3.72
Total	0	0	18	30	6	Std. Dev:	0.7
Percent	0%	0%	33%	56%	11%	Median:	4
						Mode:	4

QID 4694 - I used the course website as a resource beyond that required for assignments

Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	3.2
Total	4	12	25	6	8	Std. Dev:	1.16
Percent	7%	22%	45%	11%	15%	Median:	3
						Mode:	3

QID 4655 - I found the class handouts useful.

Scale text	Occasionally	Sometimes	Frequently	Almost Always	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	3.87
Total	5	2	16	18	14	Std. Dev:	1.07
Percent	9%	4%	29%	33%	25%	Median:	4
						Mode:	4

QID 4656 - Students usually completed the laboratories I taught with lots of time to spare.

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	29 / 32
Scale value	1	2	3	4	5	Mean:	3
Total	3	18	15	12	6	Std. Dev:	1.16
Percent	6%	33%	28%	22%	11%	Median:	3
						Mode:	2

QID 4657 - I gained confidence in my teaching abilities this semester

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.33
Total	0	0	5	17	33	Std. Dev:	0.71
Percent	0%	0%	9%	31%	60%	Median:	4
						Mode:	5

Final Course Evaluation Responses from First-Time Chemistry and Biology Teaching Assistants taking CHEM-601/BISC-603, Laboratory Methods of Instruction, from Harold B. White, Fall 2014.

QID 4658 - There should be an assignment due for each meeting of this class.							QID 4658 - There should be an assignment due for each meeting of this class.							QID 4658 - There should be an assignment due for each meeting of this class.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32	55 / 59	25 / 27	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree		
Scale value	1	2	3	4	5	Mean:	2.97	2.58	2.12	1	2	3	4	5	1	2	3	4	5		
Total	2	9	9	8	2	Std. Dev:	1.07	1.11	1.01	7	11	5	1	1	9	20	14	9	3		
Percent	6.70%	30%	30%	26.70%	6.70%	Median:	3	2	2	28%	44%	20%	4%	4%	16%	36%	25%	16%	5%		
						Mode:	2, 3	2	2												
QID 4659 - I would have liked Dr. White to observe me teaching a lab.							QID 4659 - I would have liked Dr. White to observe me teaching a lab.							QID 4659 - I would have liked Dr. White to observe me teaching a lab.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32	55 / 59	25 / 27	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree		
Scale value	1	2	3	4	5	Mean:	3.6	3.36	3.08	1	2	3	4	5	1	2	3	4	5		
Total	0	3	10	13	4	Std. Dev:	0.86	1.10	1.32	3	6	7	4	5	3	9	17	17	9		
Percent	0%	10%	33.30%	43.30%	13.30%	Median:	4	3	3	12%	24%	28%	16%	20%	5%	16%	31%	31%	16%		
						Mode:	4	3, 4	3												
QID 4660 - I enjoyed discussion about what other TAs were experiencing in their labs.							QID 4660 - I enjoyed discussion about what other TAs were experiencing in their labs.							QID 4660 - I enjoyed discussion about what other TAs were experiencing in their labs.							
Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	30 / 32	55 / 59	25 / 27	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always		
Scale value	1	2	3	4	5	Mean:	4.3	4.24	4.16	1	2	3	4	5	1	2	3	4	5		
Total	0	1	5	8	16	Std. Dev:	0.88	0.85	0.85	0	0	7	7	11	0	1	12	15	27		
Percent	0%	3.30%	16.70%	26.70%	53.30%	Median:	5	4	4	0%	0%	28%	28%	44%	0%	2%	22%	27%	49%		
						Mode:	5	5	5												
QID 4661 - I put the course handouts into a binder or folder where I could find them.							QID 4661 - I put the course handouts into a binder or folder where I could find them.							QID 4661 - I put the course handouts into a binder or folder where I could find them.							
Scale text	No	Yes					Total			No	Yes					No	Yes				
Scale value	1	5								1	5					1	5				
Total	3	27					30 / 32			2	23					5	50				
Percent	10%	90%								8%	92%					9%	91%				
QID 12372 - This course focused too much on the theory of teaching to be of much practical use to me as a TA.							QID 12372 - This course focused too much on the theory of teaching to be of much practical use to me as a TA.							QID 12372 - This course focused too much on the theory of teaching to be of much practical use to me as a TA.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32	55 / 59	25 / 27	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree		
Scale value	1	2	3	4	5	Mean:	3.03	2.91	2.76	1	2	3	4	5	1	2	3	4	5		
Total	2	9	8	8	3	Std. Dev:	1.13	1.07	1.01	2	8	11	2	2	4	17	19	10	5		
Percent	6.70%	30%	26.70%	26.70%	10%	Median:	3	3	3	8%	32%	44%	8%	8%	7%	31%	35%	18%	9%		
						Mode:	2	3	3												
QID 4663 - I enjoyed being a TA this semester.							QID 4663 - I enjoyed being a TA this semester.							QID 4663 - I enjoyed being a TA this semester.							
Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	30 / 32	55 / 59	25 / 27	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree		
Scale value	1	2	3	4	5	Mean:	4.2	4.29	4.4	1	2	3	4	5	1	2	3	4	5		
Total	0	0	4	16	10	Std. Dev:	0.66	0.80	0.96	0	2	2	5	16	0	2	6	21	26		
Percent	0%	0%	13.30%	53.30%	33.30%	Median:	4	4	5	0%	8%	8%	20%	64%	0%	4%	11%	38%	47%		
						Mode:	4	5	5												
QID 4664 - My supervisor expected me to do things that were not listed among my TA responsibilities.							QID 4664 - My supervisor expected me to do things that were not listed among my TA responsibilities.							QID 4664 - My supervisor expected me to do things that were not listed among my TA responsibilities.							
Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	30 / 32	55 / 59	25 / 27	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always		
Scale value	1	2	3	4	5	Mean:	2.17	1.76	1.28	1	2	3	4	5	1	2	3	4	5		
Total	13	6	6	3	2	Std. Dev:	1.29	1.19	0.89	22	1	1	0	1	35	7	7	3	3		
Percent	43.30%	20%	20%	10%	6.70%	Median:	2	1	1	88%	4%	4%	0%	4%	64%	13%	13%	5%	5%		
						Mode:	1	1	1												

Final Course Evaluation Responses from First-Time Chemistry and Biology Teaching Assistants taking CHEM-601/BISC-603, Laboratory Methods of Instruction, from Harold B. White, Fall 2014.

QID 4665 - In the future, I would be interested in attending workshops and other activities to help TAs.

Scale text	No	Yes	Total	30 / 32
Scale value	1	5		
Total	11	19		
Percent	36.70%	63.30%		

QID 11295 - To what extent were your expectations for the course met?

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	30 / 32
Scale value	1	2	3	4	5	Mean:	4.03
Total	0	0	8	13	9	Std. Dev:	0.76
Percent	0%	0%	26.70%	43.30%	30%	Median:	4
						Mode:	4

QID 12368 - It is important that undergraduates in introductory chemistry and biology courses see the connections between those disciplines.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	28 / 32
Scale value	1	2	3	4	5	Mean:	4.57
Total	0	0	1	10	17	Std. Dev:	0.57
Percent	0%	0%	3.60%	35.70%	60.70%	Median:	5
						Mode:	5

The following three questions were accidentally left off of the CHEM-601 Evaluation Form.

QID 4665 - In the future, I would be interested in attending workshops and other activities to help TAs.

Scale text	No	Yes	Total	25 / 27
Scale value	1	5		
Total	10	15		
Percent	40%	60%		

QID 11295 - To what extent were your expectations for the course met?

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.02
Total	0	2	3	13	7	Std. Dev:	0.87
Percent	0%	8%	12%	52%	28%	Median:	4
						Mode:	4

QID 12368 - It is important that undergraduates in introductory chemistry and biology courses see the connections between those disciplines.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	23 / 27
Scale value	1	2	3	4	5	Mean:	4.65
Total	0	1	1	3	18	Std. Dev:	0.78
Percent	0%	4.30%	4.30%	13%	78.3%	Median:	5
						Mode:	5

QID 4665 - In the future, I would be interested in attending workshops and other activities to help TAs.

Scale text	No	Yes	Total	25 / 27
Scale value	1	5		
Total	21	29		
Percent	42%	58%		

QID 11295 - To what extent were your expectations for the course met?

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	4.02
Total	0	2	11	26	16	Std. Dev:	0.87
Percent	0%	4%	20%	47%	29%	Median:	4
						Mode:	4

QID 12368 - It is important that undergraduates in introductory chemistry and biology courses see the connections between those disciplines.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	23 / 27
Scale value	1	2	3	4	5	Mean:	4.65
Total	0	1	2	13	35	Std. Dev:	0.78
Percent	0%	2%	4%	25%	69%	Median:	5
						Mode:	5

QID 16584 - Did our class discussions help make chemistry relevant to biology laboratories?

Scale text	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	3.72
Total	0	1	10	9	5	Std. Dev:	0.84
Percent	0%	4%	40%	36%	20%	Median:	4
						Mode:	4

Mode:

QID 16586 - I would prefer that the course NOT be joint with TAs from Chemistry.

Scale text	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	2.04
Total	8	11	4	1	1	Std. Dev:	1.02
Percent	32%	44%	16%	4%	4%	Median:	2
						Mode:	2

Mode:

QID 16588 - I applied the ideas I learned in BISC-603 in my laboratory sections

Scale text	Never	Rarely	Sometimes	Frequently	Always	Total:	25 / 27
Scale value	1	2	3	4	5	Mean:	3.72
Total	0	1	10	9	5	Std. Dev:	0.84
Percent	0%	4%	40%	36%	20%	Median:	4
						Mode:	4

Mode: