

Curriculum Unit  
Title-LFS

**Classmates Left-Behind:  
Adolescent Trauma Precipitated by School Violence**

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**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

Task No. 14.2 Students will identify the causes of stress in a law office and will prepare a plan of action to take in dealing with professional stressors.

**ESSENTIAL QUESTION(S) for the UNIT**

“What is Trauma?”

**CONCEPT A**

Classmates Left Behind

**CONCEPT B**

Classmates Left Behind

**CONCEPT C**

Classmates Left Behind

**ESSENTIAL QUESTIONS A**

What is Traumatic Stress and PTSD?

**ESSENTIAL QUESTIONS B**

What is the impact of trauma on students that have lost a classmate?

**ESSENTIAL QUESTIONS C**

What is trauma for teachers and their response for the classmate left behind?

**VOCABULARY A**

Trauma, Post Traumatic Stress Disorder (PTSD), bystander, depression, grief, reexperiencing, avoidance, hyperarousal, psychopathology, social functioning

**VOCABULARY A**

Anxious, depression, bereavement, mourning, grief, denial, acceptance, bargaining, dissociative, conflict, dependence, homicide, suicide

**VOCABULARY A**

Social functioning, perceived support, sense of relatedness

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**

- 1) The following link will direct you to a website by Tamekia Reece “When Your Child’s Friend Dies. 2013. <https://www.parents.com/parenting/better-parenting/advice/what-to-do-when-a-childs-friend-dies/>
- 2) This link will take you to the article by Kate Randall entitled “Gone To Soon: How to Handle the Death of a Classmate. <https://grkids.com/gone-too-soon-how-to-handle-the-death-of-a-classmate/>
- 3) The following link directs you to a Cincinnati Children’s PTSD blog: <https://blog.cincinnatichildrens.org/post-traumatic-stress-disorder-ptsd-in-parents-of-medically-fragile-children/>