

Curriculum Unit Title

Childhood Trauma: Teaching Against the Gender Binary

Author

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

K-2 students will be able to understand gender in order to explain who they are and understand others. Character's express their gender through their behaviors and actions which are learned by society. Students will understand gender is a spectrum and they can express themselves however they feel most comfortable. Students will be able to analyze how people's identities are represented in books.

ESSENTIAL QUESTION(S) for the UNIT

What is gender identity?
In what ways do we express our gender (physically and emotionally)?

CONCEPT A

CONCEPT B

CONCEPT C

Identity

Gender

Trauma

ESSENTIAL QUESTIONS A

ESSENTIAL QUESTIONS B

ESSENTIAL QUESTIONS C

What makes me who I am?
What do characters in stories teach us about identity?

What is gender identity?
Where do stereotypes about gender come from?
How does and can literature contribute to and/or counter gender stereotypes?

How are non-binary characters treated by others based on their gender?
How can stereotypes and judgements be unfair and even harmful?

VOCABULARY A

VOCABULARY B

VOCABULARY C

Character, Identity, Gender, Race

Female, Male, Transgender, Gender non-conforming

Misgendering, Bullying

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Text Resources:
It's Okay to Be Different by Todd Parr
Red: A Crayon's Story by Michael Hall
Neither by Airlie Anderson
Sparkle Boy by Lesléa Newman
Jamie Is Jamie: A Book About Being Yourself and Playing Your Way by Afsaneh Moradian