

Curriculum Unit
Title

Intergenerational Impact of Trauma As Seen in American

Author **Tairen McCollister**

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

- How did the early experiences of Americans help to shape our national identity, both collectively and individually?
- What is the American Dream?
- How does the work of an author reflect his personal beliefs?
- How is trauma defined and what impact can it have on the psychological development of marginalized groups?
- What is intergenerational trauma and how can it impact individuals?
- How are effective arguments developed?
- What are the intergenerational impacts of trauma (societal, personal, etc.) on historically marginalized groups in America?
historically marginalized groups in America?

CONCEPT A

CONCEPT B

CONCEPT C

Creating Definitions

Trauma, Primary & Secondary Sources

Argument

ESSENTIAL QUESTIONS A

ESSENTIAL QUESTIONS B

ESSENTIAL QUESTIONS C

- How did the early experiences of Americans help to shape our national identity, both collectively and individually?
- What is the American Dream?

- How is trauma defined and what impact can it have on the psychological development of marginalized groups?
- What is intergenerational trauma and how can it impact individuals?

- How are effective arguments developed?
- What are the intergenerational impacts of trauma (societal, personal, etc.) on historically marginalized groups in America?

VOCABULARY A

VOCABULARY B

VOCABULARY C

- Point of view
- Characteristics
- Objective
- Subjective
- American Dream

- Trauma
- Marginalized Groups
- Intergenerational Trauma
- Primary/Secondary Sources
- APA

- Position/Thesis
- Argument
- Reasons
- Evidence/Explanation
- Counterargument/Rebuttal

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Assessments:

- Essay of Argument (summative assessment)
- Formative assessments (quizzes, discussion boards, Kahoot!, etc.)