Curriculum Unit	
Title:	

Where are we? And how do we learn our way around?

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Author:

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

CCSS.ELA-LITERACY.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

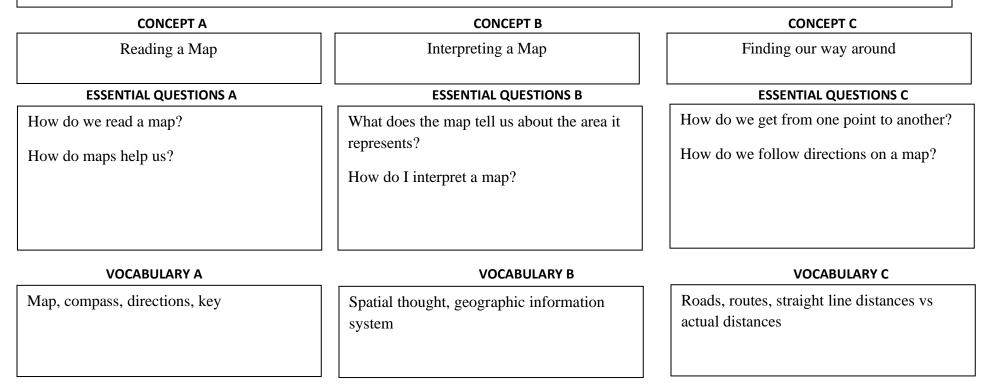
CCSS.ELA-LITERACY.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Geography Anchor Standard One: K-3a: Students will understand the nature and uses of maps, globes, and other geo-graphics.

ESSENTIAL QUESTION(S) for the UNIT

How do we create and interpret maps and globes?

How do maps represent information around their surroundings?



ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES