

**Curriculum Unit Title:**

Where are we? And how do we learn our way around?

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**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

CCSS.ELA-LITERACY.RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

CCSS.ELA-LITERACY.RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

Geography Anchor Standard One: K-3a: Students will understand the nature and uses of maps, globes, and other geo-graphics.

**ESSENTIAL QUESTION(S) for the UNIT**

How do we create and interpret maps and globes?

How do maps represent information around their surroundings?

**CONCEPT A**

Reading a Map

**CONCEPT B**

Interpreting a Map

**CONCEPT C**

Finding our way around

**ESSENTIAL QUESTIONS A**

How do we read a map?

How do maps help us?

**ESSENTIAL QUESTIONS B**

What does the map tell us about the area it represents?

How do I interpret a map?

**ESSENTIAL QUESTIONS C**

How do we get from one point to another?

How do we follow directions on a map?

**VOCABULARY A**

Map, compass, directions, key

**VOCABULARY B**

Spatial thought, geographic information system

**VOCABULARY C**

Roads, routes, straight line distances vs actual distances

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**