

Curriculum Unit Title:

Understanding Why We Left Home

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

Geography Anchor Standard One: Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics [MAPS].

Delaware State Standards for Social Studies

4-5a: Students will demonstrate development of mental maps of Delaware and of the United States which include the relative location and characteristics of major physical features, political divisions, and human settlements. Grade 4

4-5a: Students will apply geographic skills to develop a profile of the local community by placing it in the context of physical, cultural, and

ESSENTIAL QUESTION(S) for the UNIT

How can maps explain our family history?

CONCEPT A

Immigration

CONCEPT B

Maps

CONCEPT C

Interviews

ESSENTIAL QUESTIONS A

Why do immigrants leave their homes?

ESSENTIAL QUESTIONS B

How can I use a map to compare and contrast my home and country of origin?

ESSENTIAL QUESTIONS C

How do I get the information I need by asking questions?

What speaking and listening strategies do I use when conducting an interview?

VOCABULARY A

IMMIGRATION, IMMIGRANT, MIGRANT, REFUGEE, PUSH/PULL FACTORS

VOCABULARY B

IMAGERY, PHYSICAL MAPS, MAP LEGEND, DATA

VOCABULARY C

INTERVIEW, QUESTIONS, STRATEGIES

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Read Alouds: My Beautiful Birds by Suzanne Del Rizzo, Dreamers by Yuyi Morales, Pancho Rabbit and the Coyote by Duncan Tonatiuh.