

**Curriculum Unit
Title**

Indigenous Wisdom: Helping us Help our Environment

Author

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

In order to be a well-rounded person, we need to interact with the past to learn from it and use it in our own life. I have always wanted my students to be well-rounded and informed about their community and their environment.

ESSENTIAL QUESTION(S) for the UNIT

1. How will an understanding of the connection and interdependence of everything, help us?
2. Why is respect for the land and reverence for the sustenance it provides important?
3. Why is preserve the land for future generations important?

CONCEPT A

Pollinators and importance to the garden

CONCEPT B

Native plants to help our pollinators and flock

CONCEPT C

Planning and planting our garden area

ESSENTIAL QUESTIONS A

1. Who are pollinators?
2. Why are they important to the garden?

ESSENTIAL QUESTIONS B

1. What native plants would be important for the pollinators?
2. Which plants are safe for our garden area?

ESSENTIAL QUESTIONS C

1. Where is the best location for the plants we chose for our garden area?
2. What do we need to do to make our garden thrive?

VOCABULARY A

pollinators
existence
species

VOCABULARY A

native
research
incorporate

VOCABULARY A

plan
enhance
plant

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Computers will be needed for research.