

Curriculum Unit  
Title

Fashion Forward: Personal (Re)presentations of Clothing

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**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

Students will use descriptions and opinions about clothes to describe what clothes they wear on a regular basis.

**ESSENTIAL QUESTION(S) for the UNIT**

Unit Essential Question: How can I talk about the clothes I wear regularly and express what clothes I prefer based on my personality, interests and needs?

**CONCEPT A**

Clothing and Meaning

**ESSENTIAL QUESTIONS A**

1. How do someone determines what to wear based on a given period of the year?

**VOCABULARY A**

Clothes  
Color  
Style  
Seasons  
Celebrations

**CONCEPT B**

Clothing, Culture and the People Around Me

**ESSENTIAL QUESTIONS B**

2. How can I identify culture in clothes?

**VOCABULARY B**

Childhood experiences  
Family relationships and memories  
Latin-American culture

**ESSENTIAL QUESTIONS C**

3. How do I identify and connect with what others wear?  
4. How do I establish connections between clothing, what I wear and the world around me?  
5. What meaning do I give to the clothes I wear?

**VOCABULARY C**

Cultural meaning  
Symbolism  
Individuality and Diversity

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**

Lomas Garza Paintings  
Video: [https://www.si.edu/es/object/yt\\_wqjpasZBKk0](https://www.si.edu/es/object/yt_wqjpasZBKk0)  
Frayer Diagram  
Venn Diagram