

Curriculum Unit
Title

Success through Sacrifice: Empowering English Learners

Author

Tamorrow Kellev

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

Success through Sacrifice: Empowering English Learners through Creative Nonfiction encompasses many Common Core Standards for reading and interacting with literary and informational texts. Apart from those, three twelfth grade Common Core standards for speaking and listening, as well as, one English Language Development Standard complement my motivation – empowering my students - for this unit: CCW.3, CCSL.1.C, CCSL.1.D, and EL.K12.LA.1

ESSENTIAL QUESTION(S) for the UNIT

Can the example of others induce me to confidently tell my own story to others?
How does sacrifice lead to empowerment, not disillusionment?

CONCEPT A

Sacrifice

ESSENTIAL QUESTIONS A

What must be sacrificed in order to succeed?

CONCEPT B

Motivation

ESSENTIAL QUESTIONS B

How does motivation play a part in one's success?

CONCEPT C

The Cost of Success

ESSENTIAL QUESTIONS C

What have others sacrificed in order to find success?

VOCABULARY A

character, sensory details, simile, metaphor, parallelism, and connotation

VOCABULARY B

intelligence, talent, ability, potential, motivation, claim, ethos, pathos, and logos

VOCABULARY C

sacrifice, goals, conviction, and prodigious

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Story Corps podcast and pdf: <https://storycorps.org/stories/blanca-and-connie-alvarez/>

Anderson, Laurie Halse. *Speak*. New York, Farrar Straus Giroux, 1999.

Speak. Showtime Networks, Inc. 2004.