

Curriculum Unit
Title

Journaling from the Kindergarten Heart

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

This unit, **Journaling from the Kindergarten Heart** will focus on teaching kindergarten students how to journal. I want my students to be able to learn what a journal is, the function of a journal, and how to journal effectively. The students will make a “Heart Map” and this will help the students understand what is important to them and give them ideas for their journal writing. Through a series of activities the class will focus on how feelings can help us come up with writing ideas.

ESSENTIAL QUESTION(S) for the UNIT

- What is the topic of my journal entry?
- How does the memory I have affect my senses?
- How can I draw or write down my ideas?

CONCEPT A

Choosing a topic

CONCEPT B

CONCEPT C

Drawing/Writing

ESSENTIAL QUESTIONS A

ESSENTIAL QUESTIONS B

ESSENTIAL QUESTIONS C

What is the topic of my journal entry?

How does the memory I have affect my senses?

How can I draw or write down my ideas?

VOCABULARY A

Heart map
Journal

VOCABULARY B

Feel
Sound
Touch
Look
smell
emotion

VOCABULARY C

Creativity
Printing words
Drawing ideas

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Worksheets attached to unit

Aliki. (2015). *My Five Senses*. Harpercollins Childrens Books.