

Curriculum Unit
Title

We as Writers: Creating a Creative Writers Community

Author

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This unit, **We as Writers: Creating a Creative Writers Community**, is designed to provide practical pre-writing activities including mentor texts that will help young writers write a variety of writing pieces and will chose their best writing piece to be included in a class book.

ESSENTIAL QUESTION(S) for the UNIT

- Why is writing about ourselves and others important?
- How can we make writing time fun and creative?
- What makes us good writers?

CONCEPT A

Writing is thinking and sharing

CONCEPT B

Pre-writing Activities

CONCEPT C

Sharing our work with others

ESSENTIAL QUESTIONS A

What is writing?

ESSENTIAL QUESTIONS B

How do writers start to write?

ESSENTIAL QUESTIONS C

How can we share our writing with others?

VOCABULARY A

Communication
Small moments
Authors
Creativity

VOCABULARY B

Mentor texts
Heart map
Realia
Self-portrait

VOCABULARY C

Publishing
Audience
Feedback

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Calkins, Lucy McCormick, 1986. *The Art of Teaching Writing*,Portsmouth, NH:Heinemann

Culham, Ruth,2014. *The Writing Thief*,.Portland, MA: Stenhouse Publishers:International Literacy Association

Dorfman, Lynne R. & Cappelli , Rose, 2017.*Mentor Texts.2nd edition:Teaching Writing Through Children’s Literature,K-6*.Portland,MA:Stenhouse Publishers