

**Curriculum Unit
Title**

Trash or Consequences: Making a Dent in Recycling

Author

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

CCSS.ELA-LITERACY.WHST.6-8.1.B; CCSS.ELA-LITERACY.SL.8.1.A; WIDA Speaking and Listening and Reading and Writing Standards; Colonial School District ELA standards

ESSENTIAL QUESTION(S) for the UNIT

How can students learn about issues surrounding plastic recycling, and also increase it in their own school community?

CONCEPT A

CONCEPT B

CONCEPT C

ESSENTIAL QUESTIONS A

ESSENTIAL QUESTIONS B

ESSENTIAL QUESTIONS C

What happens to plastics that are not recycled?

How can I raise awareness about recycling in my school and district?

What new items can be made from recycled plastic?

VOCABULARY A

VOCABULARY A

VOCABULARY A

Landfill, single-use, plastic pollution, litter, garbage patch

Sustainable, recyclable, composting

Toothbrushes, razors, kitchenware

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Chromebooks, selected reading excerpts, clips from TED-Ed talks.