

Curriculum Unit Title

Dr. Sustainable or How I Learned to Stop Worrying and Love Climate Change

Author

David Ostheimer

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

Students will understand sustainability and that our choices can contribute to a better (or worse) world.

ESSENTIAL QUESTION(S) for the UNIT

How can we live a more sustainable life to minimize our impact on the environment?

CONCEPT A

CONCEPT B

CONCEPT C

Palm Oil and Sustainability

Climate Change

Monarch habitat.

ESSENTIAL QUESTIONS A

ESSENTIAL QUESTIONS B

ESSENTIAL QUESTIONS C

How do our choices in Delaware affect life in other parts of the world?

How does climate change affect life in other parts of the world?

What can we do to create a more sustainable environment?

VOCABULARY A

VOCABULARY A

VOCABULARY A

Palm oil, orangutan, ecotourism

Climate Change, boobies, El Nino

Habitat loss, native species

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

“Free Milkweeds for Schools & Non-Profits.” *Bring Back The Monarchs* <https://monarchwatch.org/bring-back-the-monarchs/milkweed/free-milkweeds-schools-nonprofits/>.

Jackson, Michael H. *Galapagos*. Calgary: University of Calgary Press, 1993.

McDaniel, Rhett. “Teaching Sustainability.” Vanderbilt University. Vanderbilt University. <https://cft.vanderbilt.edu/guides-sub-pages/teaching-sustainability/>.

