

**Curriculum Unit
Title**

Building an Inclusive Community

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

Students will identify their own communities such as their neighborhood, school, homeroom class, etc. and describe examples of inclusion within their communities. Students will define segregation and discrimination, discuss how discrimination and segregation began, and describe why both are harmful to communities. Students will describe the connection between justice and inclusion within communities such as our school and beyond.

ESSENTIAL QUESTION(S) for the UNIT

What makes a community?

How do segregation and discrimination impact history and my community?

What are some examples of ways I see inclusion and social justice in my community, and what can I do to better my community?

CONCEPT A

CONCEPT B

CONCEPT C

Communities need to be inclusive.

It is important to analyze and learn from our history.

We need to take action to build an inclusive community.

ESSENTIAL QUESTIONS A

ESSENTIAL QUESTIONS B

ESSENTIAL QUESTIONS C

What makes a community?

How does inclusion impact me and my community?

What is segregation? What is discrimination?

How do they impact history and relate to my community?

What are some examples of ways I see inclusion and social justice in my life and community?

What can I do to better my community?

VOCABULARY A

VOCABULARY A

VOCABULARY A

Community, inclusion

Segregation, discrimination, culture, racism, equity, civil rights

Social justice, injustice, inequity, prejudice, advocacy, collaboration

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Adichie, Chimamanda Ngozi. "The Danger of a Single Story." TED. Accessed October 7, 2019. https://www.ted.com/talks/chimamanda_adichie_the_danger_of_a_single_story.

Brown, Victoria Bissell, and Timothy J. Shannon, eds. *Going to the Source: the Bedford Reader in American History*. 2nd ed. Vol. 1: to 1877. Boston: Bedford/St. Martins, 2008.

Kayden, Spencer. "Ayanna the Brave: Reading Fluency: Scholastic Storyworks Magazine." StoryWorks. Scholastic, February 2019. Accessed October 12, 2019. <https://storyworks.scholastic.com/issues/2018-19/020119/Ayanna-the-Brave.html>.

Kendi, Ibram X. *Stamped from the Beginning the Definitive History of Racist Ideas in America*. London: The Bodley Head, 2017.