

Curriculum Unit
Title:

Race in the Classroom

Author:

Katherine Swann

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.
CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

ESSENTIAL QUESTION(S) for the UNIT

How is our classroom a representation of diversity?
How do we rise to the rewards and challenges of embracing diversity and equality?

CONCEPT A

Community Members

CONCEPT B

Culture Everywhere

CONCEPT C

Reading about Diversity

ESSENTIAL QUESTIONS A

Who makes up the cultural diversity in my community?

How does the diversity impact our community?

ESSENTIAL QUESTIONS B

How do other cultures live day to day?

How do other cultures celebrate holidays?

ESSENTIAL QUESTIONS C

How does reading about diversity make me a better person?

How can I embrace the differences in our classroom?

VOCABULARY A

CULTURE, DIVERSITY, EQUALITY,
COMMUNITY

VOCABULARY B

CULTURES, HOLIDAYS,
CELEBRATIONS, DAILY

VOCABULARY C

DIVERSITY, UNIQUENESS,
DIFFERENCES, SIMILARITIES

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES