

Curriculum Unit  
Title

*Telling Stories through Addition and Subtraction*

Author

Regina Mulvena

**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

Students will learn and demonstrate an understanding of addition and subtraction by telling st

**ESSENTIAL QUESTION(S) for the UNIT**

What is happening within the images? What is the cause and/or effect? How do I use pictures to help me figure out new word meanings?  
What is the connection between numbers and quantity? What is the difference between addition and subtraction? How do I use pictures to help me figure out new word meanings?

**CONCEPT A**

Vocabulary

**CONCEPT B**

Measurement and Comparing

**CONCEPT C**

Addition and Subtraction

**ESSENTIAL QUESTIONS A**

What is happening within the images? What is the cause and/or effect? How do I use pictures to help me figure out new word meanings?

**ESSENTIAL QUESTIONS B**

What is the connection between numbers and quantity?

**ESSENTIAL QUESTIONS C**

What is the difference between addition and subtraction? How do I use pictures to help me figure out new word meanings?

**VOCABULARY A**

Story problems & storyboards; Operations & Transitions /action (what is happening); Change /larger or smaller & Panel (progression); Sum or Difference & Outcome /Final Panel

**VOCABULARY B**

Panel; Progression; Action/Operation; Sum/Outcome

**VOCABULARY C**

Addition and Subtraction

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**

Smart Board (SB)

