

**Curriculum Unit
Title**

Nurturing students' love of learning through the use of comics, daily diaries and visual art

journaling in the classroom

Author

Katherine A Zimmerman

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

In my unit, students will use journaling and comics to help them access stories that are read and used in class. They will also understand and use common core standards that address asking and answering questions pertaining to the stories that they have read. Students will be able to integrate and evaluate content that has been presented to them in diverse media and formats

ESSENTIAL QUESTION(S) for the UNIT

- What is visual journaling [asketchnoting] and how can we use it to evaluate the stories we are reading?
- What does it mean to find key ideas in the stories and answer questions about them?
- What is understanding and evaluating content presented to us in diverse media and formats?

CONCEPT A

Visual Learning

CONCEPT B

Finding Key Ideas

CONCEPT C

Understanding and evaluating content

ESSENTIAL QUESTIONS A

What is visual journaling [asketchnoting] and how can we use it to evaluate the stories we are reading?

ESSENTIAL QUESTIONS B

What does it mean to find key ideas in the stories and answer questions about them?

ESSENTIAL QUESTIONS C

What is understanding and evaluating content presented to us in diverse media and formats?

VOCABULARY A

visual
journaling
evaluate

VOCABULARY A

key ideas
stories
questions

VOCABULARY A

understand
evaluate
diverse

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

www.asketchnoting.com