

Curriculum Unit
Title

Connect to Our World: Building a Global Community of Learners

Author

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

There are similarities and differences in cultures around the world.

Maps and globes can show us where cultures are located regionally around the world.

ESSENTIAL QUESTION(S) for the UNIT

1. What makes people and cultures unique?
2. How are cultures the same and different?
3. How are two settlements the same or different?

CONCEPT A

CONCEPT B

CONCEPT C

What makes people and cultures unique?

How are cultures the same and different?

How are two settlements the same or different?

ESSENTIAL QUESTIONS A

ESSENTIAL QUESTIONS B

ESSENTIAL QUESTIONS C

1. What is culture?
2. How do people practice and celebrate their culture?

1. What are some customs that cultures practice?
2. What are some traditions of your family?

1. How are the two settlements the same?
2. What makes two settlements different?

VOCABULARY A

VOCABULARY A

VOCABULARY A

Family, culture and cultural anthropology

Tradition, custom, language, ethnography, and informants

Border, community, settlement, maps, globes

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Maps of the world, maps of specific countries that are represented in your classroom,

Children's Text - All Are Welcome by Alexandra Penfold, Milo's Museum by Zetta Elliott, Africa is Not a Country by Margy Burns Knight