

**Curriculum Unit  
Title**

Exploring Culture Through an English Learner's Lens

**Author**

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**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

CCSS: *SL.8.1, RI.8.3, RA.SL.2, RA.W.6*; WIDA Speaking and Listening and Reading and Writing Standards; Colonial School District ELA standards; National Common Core Arts Standards *VA:Cr1.2.8a, VA:Cr2.3.8a, and VA:Cn10.1.8a*

**ESSENTIAL QUESTION(S) for the UNIT**

How do students define culture through their everyday interactions and uses of material items from multiple cultures?

**CONCEPT A**

Culture in a New Country/School

**CONCEPT B**

Culture and Self-Identity

**CONCEPT C**

Learning from Graphic Novels

**ESSENTIAL QUESTIONS A**

What does culture mean to English Learners?

**ESSENTIAL QUESTIONS B**

How do students understand the ways in which they bridge or straddle multiple cultures?

**ESSENTIAL QUESTIONS C**

How can students use graphic novels and artistic expression to illustrate their feelings about material and nonmaterial culture(s)?

**VOCABULARY A**

Connections, disparity, customs, language, immigrant, English

**VOCABULARY A**

Material and nonmaterial culture, isolation, anxiety, fear, hope, community

**VOCABULARY A**

Artistic media, graphic novels

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**

Chromebooks, selected reading excerpts, clips from TV shows, drawing utensils such as colored pencils, scissors, and glue sticks.