

Curriculum Unit  
Title:

**Disaster: Preparing and Helping**

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**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

[CCSS.ELA-LITERACY.SL.K.1](#) Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  
CCSS.ELA-LITERACY.W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**ESSENTIAL QUESTION(S) for the UNIT**

How can I be prepared for an emergency or disaster?  
How do the community helpers help in my area?

**CONCEPT A**

Community Helpers

**CONCEPT B**

Go-Bags

**CONCEPT C**

Reading about Disasters

**ESSENTIAL QUESTIONS A**

Who are the helpers in my neighborhood during a disaster?  
  
How do the helpers have an impact on disasters?

**ESSENTIAL QUESTIONS B**

What are the essential items needed in my go-bag?  
  
How does one families go-bag vary from others?

**ESSENTIAL QUESTIONS C**

How does reading about disasters help me to prepare for a disaster?  
  
How can I be prepared for a disaster?

**VOCABULARY A**

COMMUNITY HELPER, DISASTER,  
FIREFIGHTERS, POLICE, DELAWARE  
HUMANE ASSOCIATION

**VOCABULARY B**

GO-BAG, ESSENTIAL, RATIONS

**VOCABULARY C**

HURRICANE, TORNADO,  
EARTHQUAKE, TSUNAMI

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**