

Curriculum Unit
Title

Telling Time: Educating on the Various Ways to Tell Time

Author

Cindel Berlin

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

CCSS.MATH.CONTENT.1.MD.B.3.- Students telling and writing time in hours and half hours while using analog and digital clocks.

NGSS 1-ESS1-2 Earth's Place in the Universe- Students make observations at different times of year to relate the amount of daylight to the time of year.

ESSENTIAL QUESTION(S) for the UNIT

How can I tell what time of day it is by the sun?
How do the seasons affect the time of day?,
How do I read analog and digital clocks?
How do I use a schedule to tell time of day?

CONCEPT A

Seasonal Time Changes

CONCEPT B

Types of Clocks (Sundials, Analog, Digital)

CONCEPT C

Reading and Telling Time

ESSENTIAL QUESTIONS A

How can I tell what time of day it is by the sun?

How do the seasons affect the time of day?

ESSENTIAL QUESTIONS B

How can I tell what time of day it is by the sun?

How do I read analog and digital clocks?

ESSENTIAL QUESTIONS C

How do I read analog and digital clocks?

How do I use a schedule to tell time of day?

VOCABULARY A

WINTER, SPRING, SUMMER
FALL, LONGER, SHORTER

VOCABULARY B

SUNDIAL, ANALOG CLOCK, DIGITAL
CLOCK

VOCABULARY C

HOUR HAND

MINUTE HAND

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

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