## **Curriculum Unit** Title

## Astronomy through the Ages Learning Text Features and Research through Astronomy

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**Author** 

KEY LEARNING, ENDURING UNDERSTANDING,	ETC.
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<u>KEY LEARNING, ENDURING UNDERSTANDING, ET</u>	<u>C.</u>	
Search tools, such as print and digital text fe	atures help readers comprehend informational text.	
ESSENTIAL QUESTION(S) for the UNIT		
How do search tools help readers comprehen	d informational text?	
CONCEPT A	CONCEPT B	CONCEPT C
Text Features	Multiple Texts	Research for Writing and Presentation
ESSENTIAL QUESTIONS A	ESSENTIAL QUESTIONS B	ESSENTIAL QUESTIONS C
How do readers use print and electronic text features to help them find and comprehend information?	How do we compare multiple texts on the same topic?	How do I use research to explain information on a specific topic?  How do I present my research?
VOCABULARY A	VOCABULARY B	VOCABULARY C
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Captions, sidebars, keywords, electronic menu, index, hyperlinks, icons, diagrams, maps, bold print

Compare / contrast

Oral presentation, eye contact

## ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Students will be able to use a combination of digital and print media. Magazines like Kids Discover, books like National Geographic for Kids, and NASA's StarChild will help to differentiate the unit.			