| Curriculum Unit | . ~ | | |
|-----------------|-----------------------|--------|----------------------|
| Title | Atoms to Art Supplies | Author | Kristen L. Rosenthal |
| | | | |

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

- Artists and designers experiment with forms, structures, materials, concepts, media, and art-making approaches.
- Artists use a variety of techniques and processes to manipulate media to achieve desired effects.
- Through art-making, people make meaning by investigating and developing awareness of perceptions, knowledge, and experiences.

ESSENTIAL QUESTION(S) for the UNIT

How do artists work?

ARTIST

CRAYON

MARKER

MEDIA

PENCIL

How do artists and designers determine whether a particular direction in their work is effective?

How do artists and designers learn from trial and error?

| CONCEPT A | CONCEPT B | CONCEPT C |
|---|--|--|
| Explore | Experiment | Create |
| ESSENTIAL QUESTIONS A | ESSENTIAL QUESTIONS B | ESSENTIAL QUESTIONS C |
| How does different media make marks on paper? | How does the way art media is constructed effect the way it works? | What ways can we make our own art media better or different? |
| VOCABULARY A | VOCABULARY B | VOCABULARY C |

WAX

STERAIC ACID

EFFECTIVE

BEAUTIFUL

EFFICIENT

DESIGN

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

EXPERIMENT

MATERIAL

OIL PASTEL

PROPERTIES

COLORED PENCIL

Images of art materials throughout time, especially pictures of famous artists' supplies Authentic examples of different media on paper

Video- NPR's 'A Sketchy History of Pencil Lead', 'How It's Made Paintbrushes', 'Crayola Crayons'

CRAYON

PIGMENT