Curriculum Unit Title

# **Sustainable Materials for Energy Efficient Homes: A Problem-Based Unit**

Author

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## KEY LEARNING, ENDURING UNDERSTANDING, ETC.

### Content

- Places are unique associations of natural environments and human cultural modifications.
- Cultural preferences influence the ways humans use and organize space within their settlements.
- People are affected by environmental, economic, social, cultural, and civic concerns.

#### **Process**

- Effective written and verbal communication enhances the audience's understanding.
- Communication requires knowing your audience and purpose to participate in a relationship.

## **ESSENTIAL QUESTION(S) for the UNIT**

How do architects determine which materials to use when building a home?

What makes a resource sustainable?

How do housing designs reflect unique environmental and cultural characteristics?

CONCEPT A	CONCEPT B	CONCEPT C  Communicating the Design  ESSENTIAL QUESTIONS C	
Identifying the Problem	Conducting Research and Designing a House		
ESSENTIAL QUESTIONS A	ESSENTIAL QUESTIONS B		
What is our task?	What do we need to research in order to	Who is our targeted audience?	
What do we need to do to meet the task requirements?	complete the task?  How will we determine which materials to use?	How should our presentation be structured?	

#### **VOCABULARY A VOCABULARY B VOCABULARY C**

Land plot	Building Fabric	Site   Situation	
Sustainability	Energy Sources		
Energy Efficiency	Preservation	Audience	
	Conservation	Purpose	

## ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Apelian, Diran. "Materials science and engineering's pivotal role in sustainable development for the 21st century." MRS Bulletin 37, no. 04 (2012): 318-23. doi:10.1557/mrs.2012.53.

McKeown, Linda Chris. "Briefing: The Code for Sustainable Homes." Proceedings of the Institution of Civil Engineers. Bridge Engineering. 162, no. 4 (2009).