

Curriculum Unit

Title: Tolerance as a Vehicle for Improving the Speaking Proficiency of ELLs

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

The **Enduring Understandings** for this unit are based off of the Delaware state recommended curriculum for students in grades 6-8 as it relates to the concepts surrounding general history and civics. Following this unit, students will recognize the *basic characteristics of the major world religions*. They will know that *differing belief systems sometimes result in feelings of intolerance and that the actions of intolerant individuals are not conducive with effective citizenship*.

ESSENTIAL QUESTION(S) for the UNIT

(1) What are the major world religions? (2) What are the differences between these religions? And (3) How can people navigate these differences in a tolerant manner?

CONCEPT A

What are the characteristics of the major world religions?

CONCEPT B

What is intolerance?

CONCEPT C

How can people practice tolerance?

ESSENTIAL QUESTIONS A

How are religions alike and different?

What are the key ideas of each religion?

ESSENTIAL QUESTIONS B

What is religious discrimination?

How has it impacted people throughout history?
What are the ramifications of intolerance?

ESSENTIAL QUESTIONS C

What does it mean to be tolerant?

How does tolerance look and sound?

VOCABULARY A

Religion, Faith, Follower, Practice, Holy,

Holiday, Leader

VOCABULARY B

Prejudice, intolerance, discrimination,
genocide, extermination

VOCABULARY C

Acceptance, indifference, advocate,
citizenship, experience

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

A Faith Like Mine by Laura Buller

Hidden: A Child's Story of the Holocaust by Loric Dauvillier, Greg Salcedo, and Marc Lizano

The Sneetches by Dr. Seuss

Harry Potter and the Sorcerer's Stone by JK Rowling