Curriculum Unit [٦		
Title	Building Character Through Character		Author	Amy Albright	
KEY LEARNING, E	NDURING UNDERSTANDING, ETC	<u></u>			
Characters contribute	to a sequence of events through their traits, n	notivations, and/or feelings.			
Character traits affect	a student's own life and interactions and stud	lents should be conscious of those traits in literatur	e and real life	ife.	
ESSENTIAL QUES	FION(S) for the UNIT				
What are examples or	character traits (trustworthiness, respect, resp counterexamples of the traits in literature? the traits in real life and display the traits mys	oonsibility, citizenship, caring, fairness) be defined a	and what are	e some examples of each trait?	
•	tive that has characters clearly displaying thre				
С	ONCEPT A	CONCEPT B		CONCEPT C	
Defining		Identification		Narrative Writing	
ESSENTIAL QUESTIONS A		ESSENTIAL QUESTIONS B		ESSENTIAL QUESTIONS C	
How can the six pillar character traits (trustworthiness, respect, responsibility, citizenship, caring, fairness) be defined and what are some examples of each trait?		What are examples or counterexamples of the traits in literature? Can I find examples of the traits in real life and display the traits myself?			

VOCABULARY A VOCABULARY A VOCABULARY A

Trustworthiness, respect, responsibility, citizenship, caring, fairness

Narrative, introduction, conclusion, dialogue

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

Lickona, Thomas. "The Return of Character Education." *Educational Leadership* 51, no. 3 (November 1993): 6-11. Accessed January 8, 2017. http://www.ascd.org/publications/educational-leadership/nov93/vol51/num03/The-Return-of-Character-Education.aspx.

O'Neill, Alexis. The Recess Queen. New York: Scholastic, 2002.

Polacco, Patricia. Thank you, Mr. Falker. New York: Philomel Books, 1998.

Rankin, Laura. Ruthie and the (not so) teeny tiny lie. New York: Bloomsbury, 2007.

"The Six Pillars of Character®." CHARACTER COUNTS. Accessed October 7, 2016. https://charactercounts.org/program-overview/six-pillars/.