

Curriculum Unit
Title

*A Culture of Community: An Educational Artistic Endeavor for
Elementary Students*

Author

Kaitlin Wolla

KEY LEARNING, ENDURING UNDERSTANDING, ETC.

Students will learn and connect with other members of their classroom community through artistic expression technique that focus on character traits of a good citizen.

ESSENTIAL QUESTION(S) for the UNIT

How can I play a role in my community?
How can others play a role in my community?

CONCEPT A

Building respect among students

CONCEPT B

Developing empathy skills

CONCEPT C

Promoting creativity for students

ESSENTIAL QUESTIONS A

How does respect help my community?
How can I show respect to myself?
How can I show respect to others?

ESSENTIAL QUESTIONS B

How can I be aware of my own emotions?
How can I show empathy towards others in my community?

ESSENTIAL QUESTIONS C

How can I be a good citizen in my community? What can I do to show that I am a good citizen in my community?

VOCABULARY A

Respect, disrespect, unique, embrace, role-play, active role

VOCABULARY B

Empathy, emotions, awareness

VOCABULARY C

Puppetry, stage, voice, blocking, movement

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES

My Mouth is a Volcano by Julia Cook; A Rainbow of Friends by P.K. Hillman; Chart paper readily accessible; Photographs to represent people's emotions.