

**Curriculum Unit  
Title**

Cooperation and Dramatic Play in the Kindergarten Classroom

**Author**

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**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

Stories can be told/retold in a variety of ways, using various materials and props.

Cooperation is the process of working together to achieve an end result.

**ESSENTIAL QUESTION(S) for the UNIT**

What happens when students use their imaginations and/or learned theatre skills while engaging in creative exploration and inquiry?

**CONCEPT A**

Stories have characters and a setting or settings. Stories have a beginning, middle and end.

**CONCEPT B**

Cooperation with classmates is an important part of being at school.

**CONCEPT C**

We can work together in a variety of ways to tell stories.

**ESSENTIAL QUESTIONS A**

Who are the characters in a story? Who is the main character?  
What is the story setting?  
Why is the sequence of story events important?

**ESSENTIAL QUESTIONS B**

What are ways that I can cooperate with my classmates?  
Why is cooperation important?

**ESSENTIAL QUESTIONS C**

How can we work together to tell a story in the dramatic play area?  
How can we use puppets to tell a story?

**VOCABULARY A**

character, main character, setting  
beginning, middle, end

**VOCABULARY B**

cooperation

**VOCABULARY C**

prop, puppet

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**

Empty box for additional information, material, text, film, or resources.