

Curriculum Unit
Title

How Dirt Changed Human Life: The impact of the Ceramic Process

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KEY LEARNING, ENDURING UNDERSTANDING, ETC.

This unit focuses on the ancient invention of the ceramic process and how it effect human/society. Clay is a natural resource found worldwide. The ceramic process was discover by many separate cultures, and ceramic was the first inorganic material. Enduring ideas throughout the unit are nature, invention, and transformation

ESSENTIAL QUESTION(S) for the UNIT

How do humans use the world around them?
How can artist create new answers to old problems?

CONCEPT A

CONCEPT B

CONCEPT C

Nature

Invention

Transformation

ESSENTIAL QUESTIONS A

ESSENTIAL QUESTIONS B

ESSENTIAL QUESTIONS C

What role did/does nature play in human life?
How did ancient humans interact with nature?
How do humans today interact with nature?
What did nature provide for ancient life? Modern life?

What does it mean to invent?
What was invented?
Are humans the only inventors?
How do inventions change our lives?

How do artists transform materials/ideas/lifestyles?
What makes something art?
What is the ceramic process?
How did the ceramic process change human life?

VOCABULARY A

VOCABULARY A

VOCABULARY A

Nature
Organic
Ancient
Clay

Innovation
Invention

Transformation
Ceramic
Kiln

ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES