

Curriculum Unit  
Title

A Short History of Story

Author

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**KEY LEARNING, ENDURING UNDERSTANDING, ETC.**

IB Language Acquisition Objective Criterion C: Comprehending Written Text requiring the student to understand information and engage with the text by supporting opinion and personal response with evidence from the text.

Delaware World Readiness Standard for Learning Languages is Standard 1.3 Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or

**ESSENTIAL QUESTION(S) for the UNIT**

How do our celebrations express our cultural values and shape our life story?

**CONCEPT A**

Ritual and Holiday Celebrations

**CONCEPT B**

Views on Death

**CONCEPT C**

Honoring the Dead

**ESSENTIAL QUESTIONS A**

Why should we learn about the traditions of other cultures and what knowledge can we gain from that about our own traditions?

**ESSENTIAL QUESTIONS B**

What are the components of an ofrenda and what purpose(s) do they serve?  
How do other cultures view death?

**ESSENTIAL QUESTIONS C**

How does honoring our ancestors affect the way we live?

**VOCABULARY A**

ofrenda, calavera, cementario, papel picado, esqueleto, espíritus, decoraciones, bruja, nervioso, misterioso, adorna

**VOCABULARY B**

banquete, flores, sal, cruz, altar, juguetes, velas, difunto, pan de muerto

**VOCABULARY C**

tributo, le gustaba(n), Él/ella era . . .

**ADDITIONAL INFORMATION/MATERIAL/TEXT/FILM/RESOURCES**

Ofrenda De Muertos Infographic <http://spanishmama.com/wp-content/uploads/2016/10/OFRENDA-DIA-DE-MUERTOS-SIGNIFICADO.jpg>

“Día De Los Muertos” Animated Short <https://www.youtube.com/watch?v=jCQnUuq-TEE>