

Unit Guide

Developing Higher-Order Thinking Through Personal Narratives in a Spanish II Classroom

This unit is designed for high school level of Spanish II but can also complement other levels and grades in a Spanish curriculum when modified. This lesson focuses on the development of higher-order skills in Spanish through the practice of personal narrative writing. Students will write a creative personal narrative using hybrid language writing methods. They will be able to explore key vocabulary and writing organizational skills through their written presentation of what they do and do not do in their daily life. During this lesson, students will operate in skillsets of analyzing, evaluating and creating, which are part of Bloom's Taxonomy higher-order thinking. Students will not just be given questions or simple multiple prompts to answer and create content as writing assessments but will be challenged with the autonomy to write a freestyle narrative with supporting guiding questions. This lesson will allow students to separate content material and language learned into collective parts, determining the connectivity of all related components. Students will keep a journal of what they do daily using unit 4 Spanish vocabulary words and other cultural components that highlight or describe their activities.