

## **Exploring Identity through Poetry and Images**

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This unit was originally created for academically advanced fifth graders, although the unit content can be adapted for younger students. The goal of this unit is to encourage elementary students to play with words and create written pieces in response to a variety of prompts: visual, emotional and concrete. Activities are also structured to explore various poetic genres and to explore their cultural background and identity. By connecting with and sharing their cultures with one another, students will develop their connections to others and their social and emotional selves. The activities that require connecting with their ancestry encourages them to appreciate where they came from and strengthen their self-concept as they grow into adolescence. Written pieces can be assessed with rubrics. Student reflection is also recommended at every step of this journey through the use of Flipgrid, student surveys and written reflections in their interactive notebooks.