

Synopsis

Future Self and Community

Maya A. Constantine

In this unit students will discover the connection of how their future self will affect their community. Learners will begin to think of who they will be in the future and begin to develop their thoughts with peer discussion. Once decided they will begin to examine how self and community are interconnected and develop the reasons behind their theories. Students will predict and determine their future job, build a slab-built ceramic structure of their workplace, and tell the story of how it happen and how to positively improve their community. They will tell the story using a pop-up book page or a large comic book page. This unit will help students develop empathy towards others while building their knowledge of community and allow the learners to express themselves visually. The three lessons included are project-based unit design for secondary level 3 – Dimensional Design class. The students will need to be in class each day with block scheduling. This is written with high school level expectations, it can easily be adapted to use at any grade level.