

Rikki-Tikki-Tucking the Fun Back into Kindergarten through Performance Arts

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This is a two week unit for kindergarten classes. It addresses standards in the areas of English Language Arts and Social Studies, as well as essential social skills that are suggested kindergarten teaching. The unit is a study of the story “Rikki-Tikki-Tavi” by Rudyard Kipling. It is intended to be taught during portions of 90-minute reading blocks. The students will be identifying story elements including characters, setting, and plot. They will also be making connections between Kipling’s story, themselves and other stories. This unit will provide an opportunity for students to learn about another culture and in doing so compare and contrast that culture to their own. The class will also be learning about a region very different from their home in Delaware. They will then investigate how this region affects the lives of the people living there. A focal point of the unit will be recognizing emotions in characters and through that recognition also improve recognition of emotions in the students themselves. Through the use of tableau and performance, the students will strengthen their comprehension of this challenging story as well as practice essential speaking skills.