## **Unit Description**

## **Putting the Price of Art in Perspective**

## Karen Yarnall

This unit is intended to foster numeracy and critical thinking in students and to encourage them to question numbers and who uses them. These skills will be applied to studying works of art and examining the reasons for and the impact of huge prices that some of them command. The students will learn how to think critically about some of the record prices for works of art. What does a price such as \$250 million represent? They will improve their evaluative skills through analyzing and critiquing art using the elements of art and principles of design and also examine why prints are considered to have less value than original art.