

Unit Guide

Integrating the Arts into the Third Grade Language Arts Curriculum

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This unit will improve academic achievement through the integration of arts (particularly movement), into the core curriculum, specifically in Language Arts using the story *Prudy's Problem*. In this story, Prudy has a slight problem of not being able to control her collection of items. No matter what her friends and family say, Prudy insists that she doesn't have a collecting problem, until the day her collecting becomes..Prudy's problem! I have developed an interdisciplinary unit focused on linking language arts to movement, visual arts and music. Classroom activities will provide many opportunities for development of all educational relevance & motor skills beyond mere survival. Students will learn that emotion & attention are activation systems. These factors come into play when trying to "activate" prior knowledge, scaffold, retain and even recall new knowledge. There is small group, large group, partner group and individualized workmanship expectations of students learning. The three modalities of learning will be used throughout the unit: kinesthetic, auditory & tactile. By the conclusion of this unit, students will have a better understanding of how academic achievement through the integration of Language Arts is beneficial.