

Unit Guide

How It Feels to Be Discriminated: A Journey through School Segregation Using Art and Children's Literature

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This nine day curriculum unit was designed for implementation in a fifth grade art class. Students will listen and/or read stories about the civil rights movement and important historical figures. This unit is also connected to Common Core State Standards, which can be found in the appendix. While exploring these stories we will do art related projects that will help students to better understand the civil rights movement and relate to today's topic of bullying. Through the interview process, students will have conversations with family members, adults, and peers to learn how the civil rights movement played a role in their life. With the help of age appropriate books, students will discuss civil rights and bullying with the guidance of the teacher. Video clips and artwork will help provide new knowledge about the civil rights movement. With a focus on bullying students will be able to compare and contrast events that have happened in their life to events that happened in the civil rights movement. By the end of this unit, students should recognize that discrimination still occurs today, but we are all unique individuals with different qualities.