

Unit Guide

Selecting Sources:

Teaching Students to Become Effective Consumers of Internet Sources

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In this 8 day, 45 minute special class schedule unit, I will work on the foundation of students' research skills. This unit starts with teaching internet vocabulary to students. Next, students will look at a variety of websites and identify their leading similarities and differences. Elements they will be examining include the name of each website, the name of the sponsoring organization, advertisements, journal articles, comments, and many others. They will consider whether any of these elements make a given website more or less reliable. Finally, students will begin a variety of tasks and choose which type of website would best complete the task. They will decide whether or not a website can be trusted to give factual information that answers certain questions. They will look for specific information and choose the best sources for that information.