

**Unit Guide**  
**Seven Strategies to Make Student Proficient Readers**  
*Mary Grace Flowers*

The goal of the unit is to make students aware of the inner voice that speaks and guides them as they read. Both proficient and non-proficient readers need strategies to strengthen their reading fluency, so the scope and sequence of the unit is both differentiated and covers different reading pedagogy. If you have ever asked a child a question and observed them looking upwards when answering, they are attempting to answer the question by using their inner voice. This unit explores the different facets of inner voice and how to apply them while a student is comprehending text. This unit can take place over the nine month school year and can be woven into the core curriculum across grade levels with a main focus on reading in both small and large group settings. An essential tool to this unit is the inner voice wheel I created which incorporates all of the Seven Expert Reading Strategies and is used to mirror the students inner voice. Through lessons and rich discussion, students learn how to utilize the different strategies that already exist within their head as they read which enables them to become more proficient and fluent readers.