ELI RECOMMENDATION

READING SKILLS CHECKLIST

Teacher: ___________________________________  Date:__________

Instructions: Please check the category which best describes the student’s reading skills.

___VI. The student reads at a near native-speaker rate, understands general academic material with a comprehension rate of 80-90%, and requires only some use of an English dictionary for non-content-specific vocabulary. He/she demonstrates the ability to separate generalizations from details and identify main ideas; to recognize the writer’s purpose, audience and point of view; to make conclusions, predictions, and basic inferences; and to separate fact from opinion and his/her own opinion from the text. The student demonstrates the ability to analyze, synthesize, and evaluate text materials. The Institute recommends the student for university study.

___V. The student reads at a less than native-speaker rate and with frequent use of an English dictionary for non-content-specific vocabulary. He/she understands general expository and academic material in his/her area with a comprehension rate of 80-90%. He/she demonstrates some ability to separate generalizations from details and identify main ideas; to recognize the writer’s purpose, audience, and point of view; to make conclusions, predictions, and basic inferences; to separate fact from opinion and his/her own opinion from the text. The student demonstrates some ability to analyze, synthesize, and evaluate text materials. The student is recommended for part-time university study, one class, with continued language study.

___IV. The student reads at well below the native speaker rate and understands most general expository material, such as that in magazines, with a comprehension rate of over 75%. He/she requires the use of a bi-lingual dictionary when reading academic materials. The student displays limited familiarity with text organizations, though he/she demonstrates some ability to identify main ideas and separate them from details and to make conclusions, predictions, and basic inferences. The student’s ability to identify the writer’s purpose, audience, and point of view and to read critically is limited. The student could be recommended only for listener status in a university class.

___III. The student reads at well below the native speaker rate and understands simple non-adapted general expository material and narratives with a comprehension rate of 60-75%. With non-adapted academic material, the student has significant difficulty. The student will make constant use of an English or bilingual dictionary while reading. He/she has limited ability to read critically and limited familiarity with text organizations. Identifying main ideas and separating them from details may prove difficult. The student is not recommended for university study.

___II. The student’s reading rate is significantly slower than a native speaker’s. He/she understands simple adapted expository and narrative material with a comprehension rate of 50-75%. The student demonstrates limited exposure to various text organizations and little ability to read critically. The student is not recommended for university study.

COMMENTS:

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PLEASE COMPLETE THE WRITING SKILLS EVALUATION CHECKLIST ON THE BACK OF THIS PAGE.

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