

My teaching philosophy

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I have exceptionally high standards for my undergraduate and graduate students whom will one day be teaching students with disabilities in inclusive or specialized settings or already are. My students must demonstrate complete mastery, as well as the ability to analyze, synthesize and apply the methods, strategies and protocols and also evidence being a reflective practitioner during that process.

I deliver instruction in multiple modes in order to reach and teach my students and have developed new methods to do so. My general approach is to make the instruction exciting, engaging and memorable.

To think that I play a part in the professional preparation and development of UD's teachers, who are, without question, the finest in the region, is beyond gratifying.