

UNIVERSITY FACULTY SENATE FORMS

Academic Program Approval

This form is a routing document for the approval of new and revised academic programs. Proposing department should complete this form. For more information, call the Faculty Senate Office at 831-2921.

Submitted by: Susan J. Hall phone number x8372

Department: College of Health Sciences email address sjhall@udel.edu

Date: 11/09/12

Action: add new graduate major
(Example: add major/minor/concentration, delete major/minor/concentration, revise major/minor/concentration, academic unit name change, request for permanent status, policy change, etc.)

Effective term 16F
(use format 04F, 05W)

Current degree _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed change leads to the degree of: _____
(Example: BA, BACH, BACJ, HBA, EDD, MA, MBA, etc.)

Proposed name: Speech-Language Pathology
Proposed new name for revised or new major / minor / concentration / academic unit (if applicable)

Revising or Deleting:

Undergraduate major / Concentration: _____
(Example: Applied Music – Instrumental degree BMAS)

Undergraduate minor: _____
(Example: African Studies, Business Administration, English, Leadership, etc.)

Graduate Program Policy statement change: _____
(Must attach your Graduate Program Policy Statement)

Graduate Program of Study: M.A. Speech-Language Pathology
(Example: Animal Science: MS Animal Science: PHD Economics: MA Economics: PHD)

Graduate minor / concentration: _____

Note: all graduate studies proposals must include an electronic copy of the Graduate Program Policy Document, highlighting the changes made to the original policy document.

List new courses required for the new or revised curriculum. How do they support the overall program objectives of the major/minor/concentrations)?

(Be aware that approval of the curriculum is dependent upon these courses successfully passing through the Course Challenge list. If there are no new courses enter "None")

Required academic courses (45 credits, 49 credits for thesis option):

HLTH 610	Neural Bases of Speech and Hearing	3
HLTH 611	Research Methods in Speech Disorders	3
HLTH 612	Counseling in Speech Pathology	2
HLTH 613	Hearing Assessment and Treatment	3
HLTH 620	Diagnostic Methods in Speech Pathology	3
HLTH 630	Childhood Speech Production Disorders	3
HLTH 631	Language Disorders in Young Children	2
HLTH 632	Language Disorders in School Children	2
HLTH 633	Cognitive and Language Disorders	3
HLTH 634	Assessment/Treatment of Voice Disorders	2
HLTH 635	Assessment of Fluency Disorders	2
HLTH 636	Assessment of Motor Speech Disorders	2
HLTH 637	Feeding and Swallowing Disorders	2
HLTH 638	Augmentative/Alternative Communication	2
HLTH 639	Cleft Palate and Related Disorders	2
HLTH 640	Seminar in Communication Disorders	2
HLTH 642	Professional Issues	3
Required Electives. Select two courses from among the following:		
HLTH 650	Disorders in Diverse Populations	2
HLTH 651	Speech Pathology in School Settings	2
HLTH 652	Speech Pathology in Medical Settings	2
HLTH 653	Atypical Language Development	2
HLTH 654	Seminar in Speech-Language Pathology	2

For Thesis Option:

HLTH 869	Thesis	6
----------	--------	---

(2 credits of thesis may be substituted for HLTH640 Comprehensive Seminar in Communication Disorders)

Required Clinical Experiences (26 credits)

HLTH 660	Practicum and Seminar in SLP	2
HLTH 661	Clinical Practicum	1
HLTH 662	Clinical Practicum in Audiology	1
HLTH 663	Advanced Clinical Practicum	2
HLTH 664	Diagnostic Procedures in SLP	3
HLTH 665	School Practicum in SLP	4
HLTH 666	Practicum in Health Facilities	4
HLTH 670	Field Placement in School Settings	
or		
HLTH 680	Field Placement in Health Facilities	9

Explain, when appropriate, how this new/revised curriculum supports the 10 goals of undergraduate education: <http://www.ugs.udel.edu/gened/>
NA

Identify other units affected by the proposed changes:

(Attach permission from the affected units. If no other unit is affected, enter "None")

None. As detailed in the Program Policy Statement, Deans Okagaki, Watson, and Matt were all involved in a preliminary discussion leading to the development of this proposal.

Describe the rationale for the proposed program change(s):

(Explain your reasons for creating, revising, or deleting the curriculum or program.)

There is currently no program in Speech-Language Pathology (SLP) in the state of Delaware at the master's level, which is the entry level degree required for practice in this field. Yet, as is the case for many areas of specialization in the health care workforce, there is an acute need for qualified practitioners in this field within the state. As described in detail in the program policy statement, the state governor's office appointed a 2008 task force and a 2011 follow-up working group to study this issue and make recommendations. The ultimate recommendation was that such a program should be developed at the University of Delaware in the College of Health Sciences.

Professor Beth Mineo is currently the only faculty member at the University of Delaware with expertise in SLP. It is clear that in order to launch the master's program, we will need a minimum of five additional faculty lines. **The governor's office has indicated willingness to entertain a proposal for allocation of the necessary resources to start the program, but only after there is commitment by the University to launch an approved curriculum. Specifically, the governor's office wishes to have confirmation that a curriculum for this program has been approved by the university prior to any commitment of resources.**

To assist with the development of plans for the program, in addition to tapping the expertise of Professor Mineo, we brought in three external consultants who are all well-experienced directors of existing master's programs in SLP. The proposal presented here and in the program policy statement reflects their extensive understanding of programmatic needs and requirements in SLP.

Program Requirements:

(Show the new or revised curriculum as it should appear in the Course Catalog. If this is a revision, be sure to indicate the changes being made to the current curriculum and **include a side-by-side comparison of the credit distribution before and after the proposed change.**)

Because the College of Health Sciences does not currently have a Department of Speech-Language Pathology, we are presenting the curriculum for approval through our interdisciplinary major area—Health Studies. The course prefixes are therefore HLTH.

Degree Requirements for the Master of Arts in Speech-Language Pathology

Program Prerequisites

A bachelor's degree is required for admission. The applicant must have completed coursework in statistics, physical science, biology, and social science in addition to the following prerequisite speech-language pathology and audiology courses or their equivalents. Prerequisite courses should be taken prior to matriculation, but if a student lacks two or fewer prerequisites, they can be completed on a non-graduate credit basis concurrently with graduate study. Prerequisite course requirements include:

- Phonetic Theory and Transcription
- Speech Acoustics/Acoustic Phonetics
- Fundamentals of Hearing or Introduction to Audiology
- Anatomy and Physiology of the Speech Mechanism
- Language Development
- Introduction to Communication Disorders

Program Requirements

The Master of Arts (M.A.) in Speech-Language Pathology requires a minimum of 45 credits of academic coursework, supplemented by 26 credits of additional coursework in internship and externship experiences. Students are required to successfully complete the required coursework with a GPA of 3.00 and to acquire 375 documented clinical practicum hours. Students must also achieve a passing score on the Praxis II: Speech-Language Pathology Test. The program is designed to be completed in 2 years, including required work during winter and summer sessions.

Required academic courses (45 credits, 49 credits for thesis option):

HLTH 610	Neural Bases of Speech and Hearing	3
HLTH 611	Research Methods in Speech Disorders	3
HLTH 612	Counseling in Speech Pathology	2
HLTH 613	Hearing Assessment and Treatment	3
HLTH 620	Diagnostic Methods in Speech Pathology	3

HLTH 630	Childhood Speech Production Disorders	3
HLTH 631	Language Disorders in Young Children	2
HLTH 632	Language Disorders in School Children	2
HLTH 633	Cognitive and Language Disorders	3
HLTH 634	Assessment/Treatment of Voice Disorders	2
HLTH 635	Assessment of Fluency Disorders	2
HLTH 636	Assessment of Motor Speech Disorders	2
HLTH 637	Feeding and Swallowing Disorders	2
HLTH 638	Augmentative/Alternative Communication	2
HLTH 639	Cleft Palate and Related Disorders	2
HLTH 640	Seminar in Communication Disorders	2
HLTH 642	Professional Issues	3
Required Electives. Select two courses from among the following:		
HLTH 650	Disorders in Diverse Populations	2
HLTH 651	Speech Pathology in School Settings	2
HLTH 652	Speech Pathology in Medical Settings	2
HLTH 653	Atypical Language Development	2
HLTH 654	Seminar in Speech-Language Pathology	2

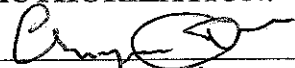
For Thesis Option:


HLTH 869	Thesis	6
(2 credits of thesis may be substituted for HLTH640 Comprehensive Seminar in Communication Disorders)		

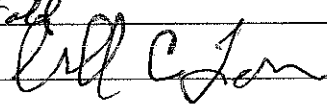
Required Clinical Experiences (26 credits)

HLTH 660	Practicum and Seminar in SLP	2
HLTH 661	Clinical Practicum	1
HLTH 662	Clinical Practicum in Audiology	1
HLTH 663	Advanced Clinical Practicum	2
HLTH 664	Diagnostic Procedures in SLP	3
HLTH 665	School Practicum in SLP	4
HLTH 666	Practicum in Health Facilities	4
HLTH 670	Field Placement in School Settings	
or		
HLTH 680	Field Placement in Health Facilities	9

ROUTING AND AUTHORIZATION: (Please do not remove supporting documentation.)

Department Chairperson  Date 1/4/13

Dean of College  Date 1/4/13

Chairperson, College Curriculum Committee  Date 1/4/13

Chairperson, Senate Com. on UG or GR Studies _____ Date _____

Chairperson, Senate Coordinating Com. _____ Date _____

Secretary, Faculty Senate _____ Date _____

Date of Senate Resolution _____ Date to be Effective _____

Registrar _____ Program Code _____ Date _____

Vice Provost for Academic Affairs & International Programs _____ Date _____

Provost _____ Date _____

Board of Trustee Notification _____ Date _____